



ONTARIO  
ELEMENTARY  
**SOCIAL STUDIES**  
TEACHERS  
ASSOCIATION

OESSTA ESL/ELD Social Studies Key Words with images

## Visual Guide

Grade 1 Strand A

Produced 2024 OESSTA <https://oessta-teachers.ca/>

This project is intended to support multilingual students as they develop the vocabulary and understanding that will enable greater academic success.

For each strand, there are two components to this project:



A [comprehensive, multilingual vocabulary list](#) related to each Social Studies History and Geography grade and strand (grades 1-6)



A visual guide that includes the key vocabulary and concepts with pronunciations

Glossary and  
Image Bank

Visual and  
Pronunciation  
Guide

OESSTA Multilingual  
Social Studies Glossary Components

## How to Use This Resource



Use the following multilingual glossary to connect a student's first language to key vocabulary in each strand



Use the images in the Visual Guide to brainstorm vocabulary, review pronunciations and generate discussion questions

## Other Classroom Uses



Use the images as a minds on activity to introduce concepts in the broader classroom. Relate the images to social studies thinking concepts (i.e. significance, continuity and change) and aspects of inquiry (i.e. developing questions, analyzing resources)

strand keyword

# Contribution

[kaan-truh-**byoo**-shn]

phonetic  
pronunciation  
by syllable

click to return to  
linked keyword  
page

Click on  
speaker icon to  
go to a Google  
Pronunciation  
video



Pronunciation

American pronunciation ▼

Sounds like

kaan · truh · **byoo** · shn 🔊

☐ Slow



Feedback

# Heritage and Identity: Our Changing Roles and Responsibilities Grade 1 Strand A

# Keyword List

change

identity

residential school

responsibility to the world

roles and responsibility

significance

culture

interaction

responsibility to self

responsibility to others

sense of self

timeline



change

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# Change

[ cheynj ]





change in the family

---

new baby



going to a  
new school



getting a pet





learning to ride a  
bike without  
training wheels



# Culture

[ kuhl-cher ]







children during  
Chinese New Year





Google royalty free image



totem poles

---

West Coast First Nations





celebrating Kwanzaa





# Identity

[ ahy-den-ti-tee ]





My name is ...  
I am from ...  
I speak...  
My nationality is ...





sister



Peacekeeper,  
Canadian





adventurous





[https://commons.wikimedia.org/wiki/File:Mistassini\\_roadsign.jpg](https://commons.wikimedia.org/wiki/File:Mistassini_roadsign.jpg)

using Indigenous languages  
in the community





# Interaction

[ in-ter-**ak**-shuhn ]





caring for a family member



interacting  
with adults





Google royalty free image



reading buddy

---

interacting with  
classmates



group work



## Friendship Centres

---

community  
interaction



# Residential Schools

[ rez-i-**den**-shuhl skool ]







residential school system



loss of culture



# Roles and Responsibility

[ rohl ] [ ri-spon-*suh*-**bil**-i-tee ]



## Responsibility to self



brushing teeth

role: child

responsibility: care for  
yourself

Source: Pixabay <https://pixabay.com/photos/little->



role: student

responsibility: go to  
school and learn





cleaning the community

role: citizen

responsibility: doing your part

# Responsibility to the World



taking care of nature

role: community member

responsibility: caring  
about nature



working with others

role: community  
member

responsibility: caring





working with others

role: community  
member

responsibility: caring  
about the environment



## Responsibility to Others



washing clothes

role: family member

responsibility: to help out



carrying your sibling

role: family member

responsibility: caring for a sibling



caring for a pet

role: pet guardian

responsibility: looking after pets



caring for animals

role: helper

responsibility: looking  
after animals





# Sense of Self

[ sens ]

[ uhv ]

[ self ]





Who am I?  
What do I like and dislike?  
What are my abilities?  
What do I believe in?  
How do I feel about myself?



what I like





fingerprint

---

each one is different



# Significance

[ sig-nif-i-kuhns ]





significant role:  
line leader



significant event:  
playing a game at  
summer camp





celebrating a  
birthday





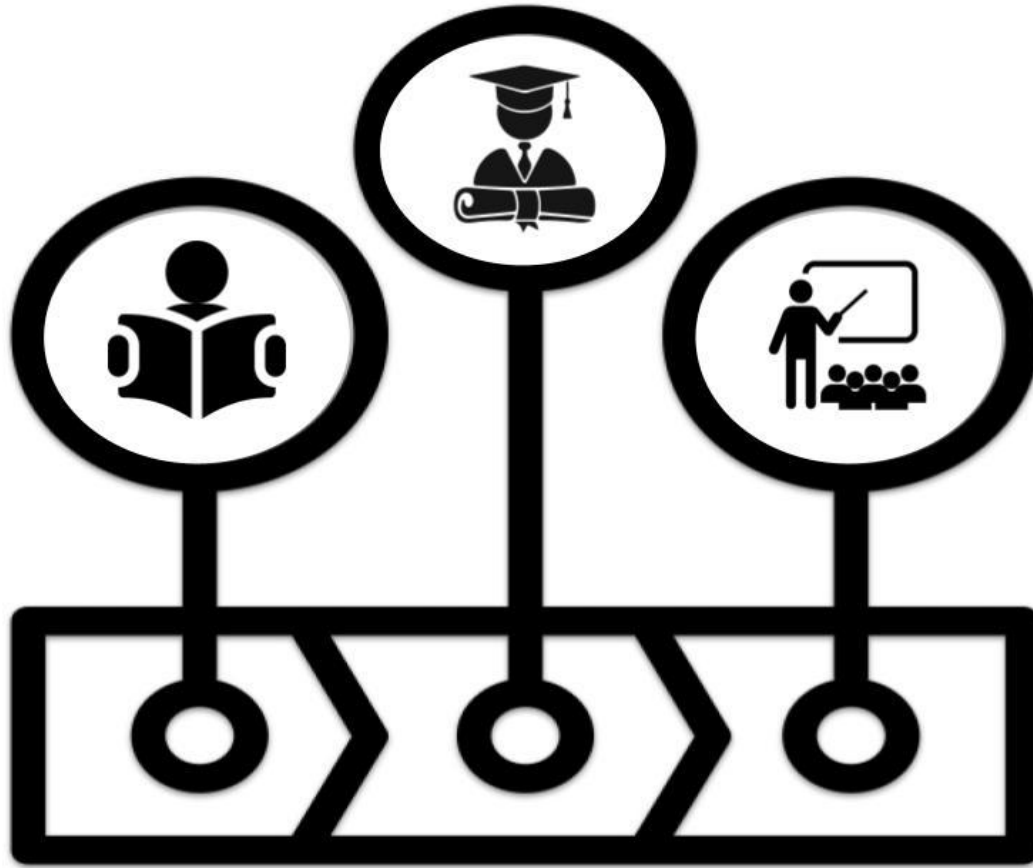
an important  
toy



# Timeline

[ tahym-lahyn ]





different events

---

student, university  
graduate, teacher



modeling change:  
crawling → riding a tricycle →  
riding a bicycle



Source Public Domain <https://pixahive.com/photo/baby-4/>

Source: Flickr <https://www.flickr.com/photos/beegee49/49965287932>

Source: Flickr <https://flic.kr/p/HZ3Cjc>





Modelling change: baby → child → young adult

