



OESSTA Primary and Secondary Resource Database for the 2013 Revised SSHG Curriculum

Key



= book



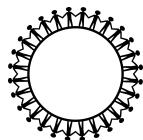
= website



= video



= map



= community resource



= Activity suggestion(s)

Book Ordering Information

Books noted are widely available on school publisher websites as well as regular booksellers such as Indigo and Amazon. Please have your teacher-librarian search the educational publishers' sites: Saunders Book Company (saundersbook.ca); WhiteHots (whitehots.com); Goodminds (goodminds.com); Ella Minnow (ellaminnow.ca); TinLids (tinlids.ca) and Scholastic (scholastic.ca) to access educational discounts. This is by no means an exhaustive list.

Website Access Information




Websites often reindex pages so that the page is available, but not at the noted address. Every effort has been made to maintain currency in our website resources, however if you do encounter a bad link, search the article title (in brackets) in the website (in italics). Due to the nature of the internet, we apologize for any links that may not be current after this document was created.




Several websites listed in this resource require login credentials to which many school boards have bought subscriptions. Speak to your teacher-librarian to get the credentials for sites like Curio, Learn360, OERB and others.








OESSTA Resource Supports for the 2013 Revised SSHG Curriculum





Grade 8 History Strand B Canada, 1890–1914: A Changing Society





	Resource and Annotation - Inquiry	Curriculum Codes
	<p>Dowdy, Penny. <i>The Famous Five</i>. Calgary: Weigl Educational Publishers, 2010.</p> <p>Students can use this graphic text to learn about the events leading up to, and the women responsible for the victory of the Persons Case: Emily Murphy, Irene Parlby, Nellie McClung, Louise McKinney and Henrietta Muir Edwards. Students can use this resource related to inquiries regarding the rights of women in Canada in the early 1900s. From the series <i>Defining Moments in Canadian History</i>. Other titles include: <i>The Last Spike in the CPR</i>, <i>The Klondike Gold Rush</i>, <i>Bringing Home the Constitution</i>, <i>The North-West Resistance</i>.</p>	B 2.2 B 2.5
	<p>Quan, Holly. <i>Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West</i>. Canmore, Alta.: Altitude Pub. Canada, 2011. Print.</p> <p>Students can use the resource to formulate questions to guide investigations into perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians between 1890 and 1914. The book highlights the actual stories of five 19th-century Native leaders and Métis who faced many challenges to preserve the culture and rights of their people.</p>	B 2.1
	<p>Salomons, Elizabeth. <i>Canadian Decades: 1900s</i>. Calgary : Weigl Educational Publishers, 2012.</p> <p>Students can use the maps and photographs in this book to gather information and evidence about some significant events, developments, and/or issues that affected Canada and/or Canadians during this time period. This book provides an overview of the first decade of the 20th century with a timeline, glossary, puzzles and activities, maps and photos covering topics such as politics, science, literature, world events, music, fashion and other trends.</p>	B 2.2 B 2.3




	<p>Hux, Allan D., Moira Wong, and José António Brandão. <i>My Country, Our History: Canada from 1867 to the Present</i>. Markham, Ont.: Pippin, 2002.</p> <p>Students can use this resource to gather and organize information and evidence about the perspectives of different groups on some significant events, developments, and/or issues that affected Canada and/or Canadians during this period. This book includes maps and photographs that highlight events in Canadian history from 1867 to the present day.</p>	<p>B 2.2 B 2.3</p>
	<p><i>Great Unsolved Mysteries in Canadian History</i>. Canadian Heritage. Web. 04 May 2015. http://canadianmysteries.ca/en/index.php</p> <p>This website allows students to engage in history through a series of unresolved mysteries, including the death of William Robinson, Ada Redpath, and Tom Thompson, as well as the discovery of Klondike gold. The site includes videos, audio files and descriptions of each mystery, along with extensive archival materials for students to explore. There are several teacher resources as well, including curriculum links, posters, and a teaching guide. This site is a great way to gather and organize, and interpret information, about perspectives of different groups.</p>	<p>B 2.2 B 2.4</p>
	<p><i>Before E-commerce, A History of Canadian Mail-order Catalogues</i>. Canadian Museum of History. Canadian Museum of History. Web. 01 May 2015. http://www.historymuseum.ca/cmhc/exhibitions/cpm/catalog/cat0000e.shtml</p> <p>This virtual exhibit by the Canadian Museum of History provides students with an interactive experience with the rise of mail-order catalogues. The site provides a detailed history of the catalogue and its role in the development of consumerism, as well as a virtual gallery of catalogues dating back to 1880. Included are interactive activities for students, a timeline, and teacher resources. This is a great site to compare experiences of people then to today.</p>	<p>B 2.2</p>






	<p>"At the MUSEUM." <i>Games</i>. McCord Museum. Web. 21 May 2015. http://www.mccord-museum.qc.ca/en/keys/games/</p> <p>This site, created by the McCord Museum, has a variety of interactive games covering such themes as photography, women's fashion, department stores, toys and games, and aboriginal adornments. There are also quizzes and hide and seek games, all dealing with themes from 1800 to the early 1900s and with a focus on understanding history through artefacts. It is a great site for comparing experiences of groups then to now, and to formulate questions about life in the late 1800s.</p>	B 2.1
	<p>"Mysteries and History of Canada." <i>Mysteries of Canada</i>. Mysteries of Canada. Web. 20 May 2015. http://www.mysteriesofcanada.com/</p> <p>This website provides details about various mysteries in Canadian history, including mysteries about the Fenians, Louis Riel, and Chinese immigration. Each mystery has a description with images. There is a general teacher resource which allows students to submit their own mysteries. This is a great site for formulating questions and analyzing actions.</p>	B 2.1 B 2.4
	<p>Steeves, James. "Northwest Resistance." <i>Maptour</i>. ESRI. July 2014. Web. 24 May 2015. http://onedu.maps.arcgis.com/apps/MapTour/?appid=3ab020c540654269abaa2d1d55e1d0d8</p> <p>This site provides a detailed timeline of the events of the Northwest Rebellion, with text and images, using a map tour format from ESRI's online ArcGIS software. Students can browse the various events, click on the images, and zoom in to the actual battle sites to explore the geography behind the battles. It is a good site for analyzing maps and drawing conclusions about the rebellion.</p>	B 2.3 B 2.5
	<p>"Canada, A People's History, Episode 11: The Great Transformation." <i>Curio</i>. CBC. Web. 07 Oct. 2015. http://curio.ca/en/video/canada-a-peoples-history-episode-11-the-great-transformation-1746/</p> <p>This video details the period between 1896 and 1915 when a great volume of immigrants came to Canada. Students can use this video to gather information about movements for women's suffrage as well as the impact that certain groups had on the development of Canada as a nation.</p>	B 2.2

	<p>"Winds of Change: Reforms and Unions." <i>YouTube</i>. YouTube. Web. 28 Oct. 2015. https://www.youtube.com/watch?v=b46udxbMvqM&index=44&list=PLD0BCEA31DAD142A5</p> <p>This video shows how both the industrial revolution and the completed Canadian Pacific Railway impacted the lifestyles of people living in the new nation. In this video we get to see the rise of the labour movement. Students can use this video to gather information on how some of these organizations were created to help tackle social problems such as alcoholism, infant mortality and discrimination against women.</p>	<p>B 2.2</p>
	<p>"Remembering the Komagata Maru." <i>YouTube</i>. YouTube. Web. 07 Oct. 2015. https://www.youtube.com/watch?v=-cr3-mzGB0M</p> <p>In 1914, a ship arrived in Vancouver from Hong Kong with over 300 immigrants who were trying to escape from their living conditions in India; however most of its passengers were forced to return to India. The Komagata Maru incident is significant because it shows a lot about how Canada felt about Asian immigrants in the 1910s. Students can use this video to interpret and analyse the impact that this event might have had on this group of people and how this event later impacted Canada's immigration policy.</p>	<p>B 2.4</p>
	<p>"Atlas of Saskatchewan." <i>RootsWeb</i>. Ancestry.com. Web. 02 June 2015. http://www.rootsweb.ancestry.com/~cansk/maps/</p> <p>The site displays historical maps and information about early Saskatchewan. It identifies the location of different groups that settled there including the Hutterites, Dutch, French and English people.</p>	<p>B 2.3</p>
	<p>"The Golden Stairs - History of the Klondike Gold Rush." <i>Discovery.com</i>. Discovery Communications. Web. 02 June 2015. http://klondike-history.discovery.com/</p> <p>This site includes maps, video and text which explore the history and impact of the Gold Rush.</p>	<p>B 2.3</p>

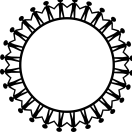
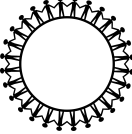
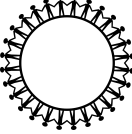
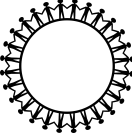
	Resource and Annotation - Understanding Context	Curriculum Codes
	<p>Dooling, Sandra. <i>The Klondike Gold Rush</i>. Calgary: Weigl Educational, 2012. Print.</p> <p>Students can use this resource to examine the discovery of gold in 1896. They can investigate the event that resulted in the thousands of miners and tradespeople finding their way to Rabbit Creek, near present-day Dawson City, in the Yukon.</p>	B 3.5
	<p>Mole, Rich. <i>Gold Fever: Incredible Tales of the Klondike Gold Rush</i>. Surrey, BC: Heritage House, 2009. Print.</p> <p>Students can identify key social and economic changes that occurred in and/or affected Canada during this period with this resource. The book highlights the thousands of potential prospectors who went the Yukon to secure riches during the Klondike Gold Rush. This historical fiction includes characters like prospectors George Carmack and Skookum Jim, Skagway gangster Soapy Smith and Mountie Sam Steele.</p>	B 3.3
	<p>Greenwood, Barbara. <i>Factory Girl</i>. Toronto: Kids Can Press, 2007.</p> <p>Students can use this resource to gather information about the struggles that some young children experienced in the labour force and why it was necessary for the Royal Commission on the Relations of Labour and Capital to make a ruling on the use of child labour. This is a fictional story of a young girl who is forced to work as a means of helping her family escape poverty. The archival pictures in the story addresses the poor living conditions for workers in Toronto and the struggle to improve the lives of workers.</p>	B 3.3
	<p>Jordan-Fenton, Christy, Gabrielle Grimard, and Margaret Pokiak-Fenton. <i>Not My Girl</i>. Annick Press, 2014.</p> <p>Students can use this picture book to gather information about the struggles that children faced in Residential schools. The book follows the experience and struggles of a young Inuit girl as she transitions back to traditional Inuit life and culture after being away for two years at what was called “outsiders’ school”.</p>	B 3.1

	<p>Hickman, Pamela. <i>Righting Canada's Wrongs: The Komagata Maru and Canada's Anti-Indian Immigration Policies in the Twentieth Century</i>. Newburyport, MA: Lorimer Publishing, 2014.</p> <p>This book highlights an event in 1914 in which people from India, officially British citizens, were refused entrance to Canada. From the series Righting Canada's Wrongs.</p>	<p>B 3.1 B 3.2 B 3.5</p>
	<p>Wishinsky, Frieda, and Patricia Ann. Lewis-MacDougall. <i>Make It Fair!</i> Toronto: Maple Tree, 2010. (Canadian Flyer Adventure Series)</p> <p>Students can use this resource to identify key political and legal changes that occurred in and/or affected Canada during this period. The book is a fictional story about Nellie McClung, and her pursuit of women's right to vote. With this resource students can gain a better understanding of the struggles that women experienced during the late 1800s and early 1900s before they could be awarded equal rights.</p>	<p>B 3.2</p>
	<p><i>A Country by Consent</i>. Artistic Productions Limited. Ottawa, 2011. Web. 28 Oct. 2015. http://www.canadahistoryproject.ca/index.html</p> <p>This comprehensive site provides information about Canadian history from 1500 to the present in the form of text, images, maps, and videos. Students can choose articles from a menu on the left or from a detailed timeline with images. This site would be helpful for gathering general information about a variety of topics before and after Confederation.</p>	<p>B 3.1 B 3.2</p>
	<p>"The Sir Samuel Steele Collection." <i>Samuel Steele RSS</i>. University of Alberta. Web. 23 May 2015. http://steele.library.ualberta.ca/index.html</p> <p>This site based on the life and career of Sam Steele provides a detailed look at this soldier and police officer and the early development and impact of the North-west Mounted Police. One can browse by topic to find information, images, and online primary source documents related to his career, or explore a detailed timeline, with text and images about important events in his life. There is also an educational resource for teachers with lesson plans and ideas. The site provides examples of cooperation and details about significant individuals.</p>	<p>B 3.4 B 3.5</p>

	<p>Bruce, Jean. <i>The Last Best West: Advertising for Immigrants to Western Canada, 1870-1930</i>. Canadian Museum of History. Canadian Museum of History. Web. 24 May 2015. http://www.historymuseum.ca/cmhc/exhibitions/hist/advertis/adindex.e.shtml</p> <p>This site provides a detailed overview of Clifford Sifton's immigration campaign to settle Western Canada by Americans and Europeans. Included in the exhibit is text and images of the campaign posters, wagons, and depots used to promote "The Last Best West". There are also images of documents and possessions carried by immigrants. It provides information about factors leading to the development of the West, and provides an opportunity for interpreting and analyzing information.</p>	<p>B 3.1 B 3.3</p>
	<p>"Healing the Legacy of the Residential Schools." <i>Where Are The Children</i>. Legacy of Hope Foundation. Web. 23 May 2015. www.wherethechildren.ca</p> <p>This site provides a comprehensive and moving collection of stories, images, and audio recordings of survivors of the Indian Residential School system. There is an exhibition of information and images covering the history of the school system, several audio recordings of survivors, and a comprehensive list of resources, videos and edu-kits and links to related websites and articles. This site allows for analysis of some key challenges facing the First Nations and actions taken. Some themes and stories may be sensitive depending on the experiences of the students.</p>	<p>B 3.1</p>
	<p>Sandler, Rosemary. <i>Black History Canada</i>. Historica Canada. Web. 24 May 2015. http://www.blackhistorycanada.ca/</p> <p>This site provides information about Black History in Canada. Students can browse by name or event to follow links to text, images, videos and audio-files about Black History in Canada. There is also a timeline, and a downloadable teacher's guide with lesson plans and ideas. It provides information about challenges of Black Canadians and actions taken.</p>	<p>B 3.5</p>

	<p>"Off to the Klondike! The Search for Gold." <i>YouTube</i>. YouTube, Web. 07 Oct. 2015. https://www.youtube.com/watch?v=YFfIJCrZtGE</p> <p>The Klondike (Yukon) gold rush of 1897-1899 saw thousands of would-be prospectors head to one of Canada's most remote regions in search of opportunity. Students can use this video to help determine some of the economic changes that occurred during this time period and analyze the impact it might have had on Canada's development as a nation.</p>	B 3.3
	<p>"Voice of the Fugitive." <i>NFB</i>. National Film Board. Web. 07 Oct. 2015. https://www.nfb.ca/film/voice_of_the_fugitive</p> <p>In the 1850s, many African-American slaves saw Canada as a place where they could be free, so many of them tried desperately to escape from the United States. This video shows one group's journey to freedom along the Underground Railroad. Students can use this video to gather further insight into the challenges that escaped slaves had to endure in order to gain their freedom in Canada.</p>	B 3.5
	<p>"Canada, A People's History, Episode 11: The Great Transformation." <i>Curio</i>. CBC. Web. 07 Oct. 2015. http://curio.ca/en/video/canada-a-peoples-history-episode-11-the-great-transformation-1746/</p> <p>This video details the period between 1896 and 1915 where immigrants helped to further change the culture of Canada. Students can use this video to gather information about the expansion of homesteading in the West, the growth of labour unions and the drive towards women having equal rights.</p>	B 3.1
	<p>"Boer War Maps." <i>WarMuseum.ca</i>. Canadian War Museum. Web. 08 June 2015. http://www.warmuseum.ca/cwm/exhibitions/boer/boerwarmaps_e_s.html</p> <p>This site shows Canada's connection to the Boer War in South Africa. Students can use the site and maps to examine a key event that affected Canada.</p>	B 3.1
	<p>"Historical Maps." <i>Canadian Geographic</i>. Canadian Geographic. Web. 01 June 2015. http://www.canadiangeographic.ca/mapping/historical_maps/</p> <p>The site includes historical maps of Canada from 1700 – 1999.</p>	B 3.2

Grade 8 History Strand B

	<p>Ontario Federation of Indigenous Friendship Centres: Field Study & School/Community Partnership</p> <p><i>OFIFC</i>. OFIFC. Web. 22 May 2015. http://ofifc.org/</p> <p>Friendship Centres are meeting places for urban aboriginals. One of their mandates is to connect with non-aboriginals to tell their stories in their own voices. Use the Friendship Centre Locator tab to find a centre near you to arrange a field trip or to invite a speaker into your classroom.</p>	<p>B 2.1</p>
	<p>Museums Ontario: Field Study</p> <p><i>Discover Ontario Museums</i>. Ontario Museums Association, 2015. Web. 25 May 2015. http://www.museumsontario.ca/</p> <p>Use this directory to locate museums in your area. Use a keyword connected to your curriculum goals to help narrow your search.</p>	<p>B 2.1</p>
	<p>African Culture Online: Field Study & School/Community Partners</p> <p>“Culture: Pioneers.” <i>African Canadian Online</i>. York University. Web. 25 May 2015. http://www.yorku.ca/aconline/c_pioneers.html</p> <p>This site itemizes African Canadian contributions to culture and lists some Arts based organizations which you can contact to book performances under the Dance tab at the top of the page.</p>	<p>B 2.1</p>
	<p>Ontario Historical Society: Field Study</p> <p><i>Ontario Heritage Directory</i>. The Ontario Historical Society, Web. 22 May 2015. https://www.ontariohistoricalsociety.ca/index.php/education-publications/for-teachers</p> <p>Use this site to locate local cultural centres, historic sites or First Nations organizations in your area to plan a field trip.</p>	<p>B 2.1</p>

Professional Resources

Virtual Museum of Canada (VMC). Canadian Museum of History. Web. 30 May 2015.

www.virtualmuseum.ca/

This site provides several online exhibits about groups and individuals during the late 1800s and early 1900s. Included are interactive exhibits about Batoche, Lucy Maud Montgomery, and Sir Sanford Fleming. The site would provide teachers and students an opportunity to explore a variety of themes.

Seixas, Peter, Tom Morton, Jill Colyer, and Stefano Fornazzari. *The Big Six: Historical Thinking Concepts*. Toronto: Nelson Education, 2013. Print.

This text introduces the big six historical thinking concepts: Historical Perspective, Historical Significance, Cause & Consequence, and Continuity & Change. These 4 concepts of historical thinking are required in Grade 7 and 8. This resource also includes 2 supplementary concepts which are useful, but not included in the Ontario Curriculum (Revised) 2013: The Ethical Dimension, and Evidence. Lesson plans and Blackline Masters are provided, as well as a DVD-ROM with additional content.

Investigating Images Using Photographs, Drawings, and Paintings as Information Sources: Nine Featured Activities. Vancouver, B.C.: Critical Thinking Consortium, 2009. Print.

ISBN 978-0-86491-329-6

<http://tc2.ca/en/teaching-resources/online-resource-collections/print-resources/investigating-sources.php>

This print resource includes nine activities to assist students to make observations and inferences about images and to practice historical thinking through the analysis of images. Also included are teaching instructions, reproducibles, and assessment supports.

"Aboriginal Presence in Our Schools." *Aboriginal Presence in Our Schools*. District School Board Ontario North East. Web. 27 Oct. 2015. http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf

This resource from the District School Board Ontario North East provides guidance for teachers on how they can approach First Nation, Metis and Inuit communities and learning resources. The school board conducted research and consulted with groups to create a meaningful, accurate resource to build Aboriginal cultural awareness.

Bigwin, Elizabeth et al. *Getting to Know Turtle Island: Incorporating First Nation, Métis and Inuit Perspectives K-8*. Ontario: Limestone DSB, 2013. Print.

http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf

This document identifies approaches and strategies to integrate First Nation, Métis and Inuit cultures, traditions, and perspectives in the curriculum.