



ONTARIO
ELEMENTARY
SOCIAL STUDIES
TEACHERS
ASSOCIATION

OESSTA Primary and Secondary Resource Database for the 2013 Revised SSHG Curriculum

Key



= book



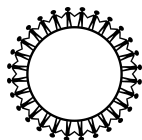
= website



= video



= map



= community resource



= Activity suggestion(s)

Book Ordering Information

Books noted are widely available on school publisher websites as well as regular booksellers such as Indigo and Amazon. Please have your teacher-librarian search the educational publishers' sites: Saunders Book Company (saundersbook.ca); WhiteHots (whitehots.com); Goodminds (goodminds.com); Ella Minnow (ellaminnow.ca); TinLids (tinlids.ca) and Scholastic (scholastic.ca) to access educational discounts. This is by no means an exhaustive list.

Website Access Information

Websites often reindex pages so that the page is available, but not at the noted address. Every effort has been made to maintain currency in our website resources, however if you do encounter a bad link, search the article title (in brackets) in the website (in italics). Due to the nature of the internet, we apologize for any links that may not be current after this document was created.



Several websites listed in this resource require login credentials to which many school boards have bought subscriptions. Speak to your teacher-librarian to get the credentials for sites like Curio, Learn360, OERB and others.







OESSTA Resource Supports for the 2013 Revised SSHG Curriculum





Grade 7 History Strand A

New France and British North America, 1713–1800





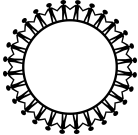
	Resource and Annotation - Inquiry	Curriculum Codes
	<p>Robertson, David, and Scott B Henderson. <i>The Ballad of Nancy April: Shawnadithit</i>. Winnipeg, MB: Highwater Press, 2014. Print.</p> <p>A graphic novel that explores the life of Shawnadithit, the last surviving member of the Beothuk people in Newfoundland. The graphic novel explores the impact of European contact on the Beothuk way of life and the environment of the land. This book would be a great high interest book for reluctant readers. Students can evaluate the evidence in the book and draw conclusions about the treatment of First Nations people from the First Nations' point of view. In addition, students could create their own graphic novel on another displacement experience of various groups of people, such as Acadian Expulsion, the forced migration of African Slaves to New France and British North America and compare it to present-day examples of displacement. This book is part of the Tales From Big Spirit series.</p>	A 2.5
	<p>Smith, Tom. <i>Settling Canada</i>. Toronto: Nelson, 2006. Print</p> <p>This resource explores settling Canada and the impact immigration has had on Canada. The various groups discussed included First Nations, French, British, Loyalists. Students can use this resource to gather information and make interpretations and conclusions about the impact the seigneurial system, fille de roi and epidemics had on various groups like First Nations and the French. From the series <i>Canada: A People's History</i>. Available online at indigo.ca</p>	A 2.2 A 2.4

	<p>Mitchell, Sara. <i>The United Empire Loyalists</i>. Calgary, Alberta : Weigl, 2014. Print</p> <p>A non-fiction book that provides information about who the Loyalists were, where and how they lived and what their legacy in Canada is. The book includes a look at different groups of Loyalists, such as the Black Loyalists and Loyalists in Quebec. This resource could be used for students to draw conclusions about the challenges they had to face based on where they settled. From the Coming To Canada series.</p>	A 2.5
	<p>Pegis, Jessica. <i>Political Maps</i>. St Catherines, ON: Crabtree Publishing Company, 2013. Print.</p> <p>This non-fiction text introduces students to political maps. Students can use this book to understand the key features of a political map and the purpose of a political map. Students can do the activity on page 30 and 31 to show their understanding of political maps through creating their own map of a place they have just discovered. Finally, students could construct and analyse their own political maps dealing with the battles of the 7 Years' War or a map of the route of the displaced Acadians.</p>	A 2.3
	<p>Welldon, Christine. <i>The Children of Africville</i>. Halifax, NS: Nimbus Pub., 2009. Print.</p> <p>This book provides information about the children of Africville from their perspective. Students can use the text and photographs from the book to gather information and evidence about Africville and then compare that with the experiences of the Acadians.</p>	A 2.2 A 2.4
	<p>"Battle of the Plains of Abraham." <i>The National Battlefields Commission</i>. Government of Canada, Web. 18 May 2015. http://bataille.ccbn-nbc.gc.ca/en/bataille-des-plaines-d-abraham/contexte/l-urgence-d-agir.php</p> <p>This Government of Canada website examines the history of the Plains of Abraham by exploring the context, the two armies, the battle, and the outcome. Students can also link to the website for the The Battlefields Park in Quebec. Students can gather and organize information about the different perspectives of the British and the French and/or examine the historical significance of this event.</p>	A 2.2 A 2.4

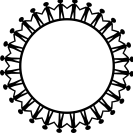
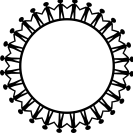
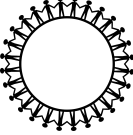
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	<p>Marshall, Tabitha. "Battle of the Plains of Abraham." <i>The Canadian Encyclopedia</i>. Historica Canada, 07 Feb. 2006. Web. 14 May 2015. http://www.thecanadianencyclopedia.ca/en/article/battle-of-the-plains-of-abraham/</p> <p>An overview of the Battle of the Plains of Abraham is provided on this page by Historica Canada. Background history, information on the Battle, and the aftermath are provided. Students may analyse the engraving on the page entitled A View of the Taking of Quebec, 13 September 1759, published by Laurie and Whittle, 1759 and extract information to determine the perspective presented.</p>	<p>A 2.4</p>
	<p>"The Seven Years' War." <i>WarMuseum.ca</i>. Canadian Museum of History, Web. 14 May 2015. http://www.warmuseum.ca/cwm/exhibitions/gallery1/clash_e.shtml</p> <p>This webpage examines the Seven Years' War and the French-British conflict over Canada. Students can link to information on Acadia and Louisbourg, the Battle of the Plains of Abraham, and the impact of the Seven Years' War. Maps and paintings are also provided on the website. Students can use a graphic organizer to compare perspectives about the Seven Years' War from the perspectives of the British and the French. Students can also discuss the significance of these war years on the development of Canada. Using a flow-chart or timeline, students can trace the causes and consequences of the Seven Years' War.</p>	<p>A 2.3 A 2.4 A 2.5</p>
	<p>"Forged in War." <i>The Canadian Atlas Online</i>. Canadian Geographic, Web. 14 May 2015. http://www.canadiangeographic.ca/atlas/themes.aspx?id=forgedinwar&sub=forgedinwar_european_seven&lang=En</p> <p>On this website, students are provided with a brief history of the Seven Years' War, complemented by a series of interactive maps. Students are able to track British and French campaigns between 1754 and 1762. Students can use an organizer to trace the historical significance of these campaigns and the impact on both the British and the French.</p>	<p>A 2.3 A 2.4 A 2.5</p>
	<p>"Canada, A People's History, Episode 4: Battle for a Continent." <i>Curio</i>. CBC. Web. 03 Aug. 2015. http://curio.ca/en/video/canada-a-peoples-history-episode-4-battle-for-a-continent-1739/</p> <p>This video explores the causes and consequences of the Seven Years' War. Students can analyze and interpret information about events related to the Canadian and American settlers, including the invasion of Fortress Louisbourg, which was the greatest naval invasion in North America's history.</p>	<p>A 2.4</p>

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	<p>"Expulsion: The Story of Acadia." <i>Curio</i>. CBC. Web. 03 Aug. 2015. http://curio.ca/en/video/expulsion-the-story-of-acadia-1280/</p> <p>This video highlights the expulsion in 1755. It shows how English colonial officers forced 7,000 French-speaking Acadians from their lands in Nova Scotia. This video includes re-enactments and interviews to bring the events to life. Students can use this video to examine the causes and consequences of the expulsion.</p>	<p>A 2.1</p>
	<p>"Historical Thinking." Historical Thinking. Web. 03 Aug. 2015. http://historicalthinkingresources.weebly.com/</p> <p>This is a teacher resource that focuses on historical thinking. See the videos that explain each of the concepts and explore the teacher resources.</p>	<p>A 2.5</p>
	<p>"The Acadians - Interactive Atlas." <i>CBCnews</i>. CBC/Radio Canada, Web. 01 June 2015. http://www.cbc.ca/acadian/feature_atlas.html</p> <p>This interactive map shows the location of the Acadians and portrays their culture and language.</p>	<p>A 2.2</p>
	<p>Ontario Federation of Indigenous Friendship Centres: Field Study & School/Community Partnership</p> <p><i>OFIFC</i>. OFIFC. Web. 22 May 2015. http://ofifc.org/</p> <p>Friendship Centres are meeting places for urban aboriginals. One of their mandates is to connect with non-aboriginals to tell their stories in their own voices. Use the Friendship Centre Locator tab to find a centre near you to arrange a field trip or to invite a speaker into your classroom.</p>	<p>A 2.1</p>
	<p>Museums Ontario: Field Study</p> <p><i>Discover Ontario Museums</i>. Ontario Museums Association, 2015. Web. 25 May 2015. http://www.museumsontario.ca/</p> <p>Use this directory to locate museums in your area. Use a keyword connected to your curriculum goals to help narrow your search.</p>	<p>A 2.1</p>




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	<p>African Culture Online: Field Study & School/Community Partners</p> <p>“Culture: Pioneers.” <i>African Canadian Online</i>. York University. Web. 25 May 2015. http://www.yorku.ca/aconline/c_pioneers.html</p> <p>This site itemizes African Canadian contributions to culture and lists some Arts based organizations which you can contact to book performances under the Dance tab at the top of the page.</p>	<p>A 2.1</p>
	<p>Ontario Historical Society: Field Study</p> <p><i>Ontario Heritage Directory</i>. The Ontario Historical Society, Web. 22 May 2015. https://www.ontariohistoricalsociety.ca/index.php/education-publications/for-teachers</p> <p>Use this site to locate local cultural centres, historic sites or First Nations organizations in your area to plan a field trip.</p>	<p>A 2.1</p>
	<p>"Aboriginal Experiences." <i>Ontario Travel</i>. Ontario Travel Network. Web. 1 Dec 2015. https://www.ontariotravel.net/ind/play/aboriginal-experiences</p> <p>Book a visit to different locations that promote key characteristics of First Nations groups situated in Ontario</p>	<p>A 2.1</p>







	Resource and Annotation - Understanding Context	Curriculum Codes
	<p>Grimes, Nikki. <i>Chasing Freedom: the Life Journeys of Harriet Tubman and Susan B. Anthony, Inspired by Historical Facts</i>. New York : Orchard Books, 2015. Print</p> <p>A picture book that hosts a fictional conversation between Harriet Tubman and Susan B. Anthony. The book allows students to see comparisons between the treatment of different groups of people based on race and gender. Students can compare the issues of Harriet Tubman and Susan B. Anthony using a Venn Diagram, and can extend by comparing issues of race and gender in the past to the present. Also available as eBook.</p>	A 3.6
	<p>Webster, Christine. <i>Huron</i>. Calgary: Weigl Educational, 2010. Print.</p> <p>This book is from the non-fiction series: Canadian Aboriginal Art and Culture which explores the culture and history of various First Nations groups. This book can be used a resource for students to compare their lives with various First Nations groups in the past; and to compare the cultural differences between different First Nations groups and their own culture. Books in the series include: Huron, Iroquois, Mi'kmaq, Denesuline, and Algonquin.</p>	A 3.4
	<p>Robertson, David, and Wai Tien. <i>The Peacemaker: Thanadelthur</i>. Winnipeg: Highwater Press, 2014. Print.</p> <p>A graphic novel that explores the life of Thanadelthur, including her valuable contributions to the Dene and Cree Nations as well as the Hudson's Bay Company. This book is part of graphic novel series called Tales From Big Spirit.</p>	A.3.6
	<p>Trottier, Maxine. <i>Storm the Fortress: The Siege of Quebec</i>. Toronto: Scholastic, 2013. Print.</p> <p>A historical fiction novel that explores the battle for New France between France and Britain, including the Battle of the Plains of Abraham. Can be used as a read-aloud or through Literature Circles. This book is part of the I Am Canada series which includes a timeline of events, historical paintings, and maps that can be used to make interpretations and draw conclusions.</p>	A 3.1 A 3.3

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	<p>Mitchell, Sara. <i>The Acadians</i>. Calgary: Weigl Educational Publishers Limited, 2014. Print.</p> <p>A non-fiction book that provides information about the Acadians, including factors that led to their expulsion and their legacy in Canada. This resource could be used for students explore the cause and consequence of the Treaty of Utrecht on the Acadian people then and now. Part of the Coming To Canada series.</p>	<p>A 3.2</p>
	<p>"Exploration, the Fur Trade and Hudson's Bay Company." <i>Canadiana.org</i>, Canadian Institute for Historical Microreproductions. Web. 14 May 2015. http://www.canadiana.ca/hbc/intro_e.html</p> <p>The information of this website focuses on early exploration and the fur trade. A history of the fur trade is provided as well as links to people, stories, and a timeline. With this site, students can examine the different roles that people in Canada played during this period of the fur trade.</p>	<p>A 3.4 A 3.6</p>
	<p>"The North West Company." <i>Hbc Heritage</i>. Hudson's Bay Company, Web. 14 May 2015. http://www.hbcheritage.ca/hbcheritage/history/acquisitions/furtrade/nwc</p> <p>This site focuses on the fur trade in the context of the North West Company. Through the history, a comparison is drawn between the Hudson Bay Company and the North West Company. Students can examine the historical significance of the North West Company and compare it to the Hudson Bay Company using a graphic organizer. In addition, students can consider cause and consequence and how the fur trade changed with the introduction of the North West Company.</p>	<p>A 3.3</p>
	<p>"The 300th Anniversary of the Treaty of Utrecht and the Generosity of Governments." <i>ActiveHistory.ca</i>. ActiveHistory.ca, 27 Mar. 2013. Web. 14 May 2015. http://activehistory.ca/2013/03/the-300th-anniversary-of-the-treaty-of-utrecht-and-the-generosity-of-governments/</p> <p>A history on the War of the Spanish Succession. Students can use a graphic organizer to show the impact of the Treaty of Utrecht on various individuals and groups living in Canada during this period.</p>	<p>A 3.2</p>
	<p>"Remembering Black Loyalists - Who Were Black Loyalists?" <i>Nova Scotia Museum</i>, Nova Scotia Museum. 2001. Web. 14 May 2015. http://novascotia.ca/museum/blackloyalists/who.htm</p>	<p>A 3.1 A 3.3</p>

	<p>A history of the Black Loyalists in Nova Scotia and how many were forced to work in the colonies as slave labour before taking up arms with the British against the rebels. When the Americans won the revolution, the British and their supporters had to leave the United States. Some 3000-5000 Black Loyalists left with the British and enrolled in a document called The Book of Negroes. This site examines a group in Canada between 1713 and 1800 as well as addresses the displacement of African-Americans and their settlement in Nova Scotia. Students may complete a graphic organizer to compare the displacement experienced by Black Loyalists to that of present-day immigrants to Canada and examine the historical significance of this group and the communities that they established in eastern Canada.</p>	
	<p>"Black History Canada - Departure of Black Loyalists." <i>Black History Canada</i>. Historica Canada, Web. 14 May 2015. http://blackhistorycanada.ca/events.php?themeid=21&id=2</p> <p>A site that addresses the settlement of Black Loyalists in Nova Scotia and New Brunswick following the American Revolution. Disappointed with the provisions, harsh climate, and living conditions, many Black Loyalists returned to Africa. This site examines a group in Canada between 1713 and 1800 as well as addresses the displacement of African Americans and their settlement in Nova Scotia. Students may complete a graphic organizer such as a PMI chart to explore the positives, negatives, and interesting points in terms of the Black Loyalist migration experience in British North America.</p>	<p>A 3.3 A 3.4</p>
	<p>"Abolition of Slavery in Canada." <i>PBS</i>. PBS, Web. 14 May 2015. http://www.pbs.org/black-culture/shows/list/underground-railroad/stories-freedom/abolition-slavery-canada/</p> <p>In this article, the author explores the history of abolitionists, including British Lieutenant Colonel John Graves Simcoe, and his opposition to slavery. An overview of the anti-slavery movement and Underground Railway is provided. This article addresses the displacement experienced by African slaves who were living in Upper Canada. Students have the opportunity to explore some significant individuals from this period and a variety of perspectives in this article: John Graves Simcoe, George Brown, Oliver Mowat and African slaves.</p>	<p>A 3.6</p>
	<p>"Canada, A People's History, Episode 5: A Question of Loyalties." <i>Curio</i>. CBC. Web. 03 Aug. 2015. http://curio.ca/en/video/canada-a-peoples-history-episode-5-a-question-of-loyalties-1740/</p> <p>The video explores events prior to the American revolution involving Quebec. It also examines the migration of Loyalists and</p>	<p>A 3.4</p>

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	the challenges they faced as they settled in Canada.	
	<p>"Canada, A People's History, Episode 3: Claiming the Wilderness." <i>Curio</i>. CBC. Web. 03 Aug. 2015. http://curio.ca/en/video/canada-a-peoples-history-episode-3-claiming-the-wilderness-1738/</p> <p>This video portrays life in Canada between 1660 and 1750 as French settlers immigrated to Canada and claimed land. The video examines the lives of common people: shopkeepers, artisans, farmers and landlords, as well as fur-traders. It also shows the bitter conflict between the British and the French culminating with the expulsion of the Acadians.</p>	A 3.5
	<p>"Canada, A People's History, Episode 6: The Pathfinders." <i>Curio</i>. CBC. 03 Aug. 2015, http://curio.ca/en/video/canada-a-peoples-history-episode-6-the-pathfinders-1741/</p> <p>This video showcases how Hudson's Bay and North West companies expanded Canada into the west, with the support of First Nations peoples. Students can use this video to help identify some of the significant social and economic changes that occurred in Canada during this period.</p>	A 3.3
	<p>"Royal Proclamation of 1763." <i>CBCnews</i>. CBC/Radio Canada, 20 Oct. 2014. Web. 03 Aug. 2015. http://www.cbc.ca/player/News/Politics/ID/2410896936/</p> <p>This video highlights the importance of the Royal Proclamation of 1763 to First Nations people. Students can explore its significance in the past and the present.</p>	A 3.2
	<p>"Rick at Louisbourg" <i>Rick Mercer Report</i>. CBC. 20 Oct. 2014. Web. 03 Aug. 2015. http://www.cbc.ca/player/Shows/Shows/The+Rick+Mercer+Report/Clips/ID/1619519526/</p> <p>Use this video to explore issues in this time period and the significance of the Fortress at Louisbourg.</p>	A 3.1
	<p>"Map of the Plains of Abraham." <i>National Battlefields Commission</i>. Government of Canada. Web. 30 May 2015. http://www.ccbn-nbc.gc.ca/en/contact-us/map-the-plains-abraham/</p> <p>This webpage holds a map and details of events relating to the Battle of the Plains of Abraham.</p>	A 3.1
	<p>"Black Loyalists in New Brunswick: The Promise of Land." <i>Black Loyalists in New Brunswick</i>. Atlantic Canada Virtual Archives, Web. 30 May 2015.</p>	A 3.4

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	<p>http://preserve.lib.unb.ca/wayback/20141205155418/http://atlanticportal.hil.unb.ca/acva/blackloyalists/en/learn/land/</p> <p>Maps like the Wheeler Map were used to make claims for land. This resource reflects the experience of Black Loyalist families in New Brunswick. These resources can be used to investigate significant aspects of daily life for Black loyalists.</p>	
	<p>"The Seigneurie of La Petite -Nation." <i>National Historic Site of Canada</i>. Parks Canada. Web. 1 June 2015. http://www.pc.gc.ca/eng/lhn-nhs/qc/manoirpapineau/index.aspx</p> <p>The site includes a map and description of the seigneurial system of New France. (Select Natural Wonders, A bit of history)</p>	<p>A 3.4</p>

Professional Resources	
<p>Dennis, Darrell. <i>Peace Pipe Dreams The Truth about Lies about Indians</i>. New York: D & M, 2014. Print.</p> <p>A great teacher resource that gives good background information about First Nations people and their interactions with Europeans as well as interactions with other groups today. This includes historical understanding of certain words, stereotypes and more from a First Nations perspective.</p>	
<p>CBC - The Acadians." <i>CBCnews</i>. CBC/Radio Canada, Web. 14 May 2015. http://www.cbc.ca/acadian/</p> <p>This website focuses on the Acadians and their experiences from early settlement to 2004. Under the Timeline link, teachers and students alike can explore significant events in Acadia's past from as early as 1604. The timeline also includes visuals to support the content provided. The paintings on the website by Claude T. Picard provide an opportunity to analyse the perspective presented.</p>	