



## OESSTA Primary and Secondary Resource Database for the 2013 Revised SSHG Curriculum

### Key



= book



= website



= video



= map



= community resource



= Activity suggestion(s)

### Book Ordering Information

Books noted are widely available on school publisher websites as well as regular booksellers such as Indigo and Amazon. Please have your teacher-librarian search the educational publishers' sites: Saunders Book Company ([saundersbook.ca](http://saundersbook.ca)); WhiteHots ([whitehots.com](http://whitehots.com)); Goodminds ([goodminds.com](http://goodminds.com)); Ella Minnow ([ellaminnow.ca](http://ellaminnow.ca)); TinLids ([tinlids.ca](http://tinlids.ca)) and Scholastic ([scholastic.ca](http://scholastic.ca)) to access educational discounts. This is by no means an exhaustive list.

### Website Access Information




Websites often reindex pages so that the page is available, but not at the noted address. Every effort has been made to maintain currency in our website resources, however if you do encounter a bad link, search the article title (in brackets) in the website (in italics). Due to the nature of the internet, we apologize for any links that may not be current after this document was created.





Several websites listed in this resource require login credentials to which many school boards have bought subscriptions. Speak to your teacher-librarian to get the credentials for sites like Curio, Learn360, OERB and others.











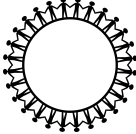
## OESSTA Resource Supports for the 2013 Revised SSHG Curriculum

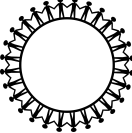
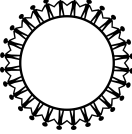
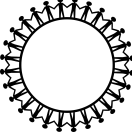

### Grade 7 History Strand B Canada, 1800–1850: Conflict and Challenges





	Resource and Annotation - Inquiry	Curriculum Codes
	<p>Isaacs, Sally Senzell. <i>What Caused the War of 1812?</i> New York: Crabtree Pub. Co., 2011. Print.</p> <p>This non-fiction book explores the causes of the War of 1812. Students can generate a list of questions using a KWL chart to look at what they know, and what they want to know about the causes of the War of 1812. From the Documenting the War of 1812 series.</p>	B 2.1
	<p>Clarke, Gordon. <i>Major Battles of the War of 1812.</i> New York: Crabtree Pub., 2012. Print.</p> <p>This non-fiction book explores the major battles of the War of 1812. Students can analyze and construct their own maps of the major battles using this book as guide. Possible questions to guide students include: <i>What do you notice about the location of the Major Battles of the War of 1812. Did the location benefit any particular side? Where were First Nations groups located in relation to the battles?</i> From the Documenting the War of 1812 series.</p>	B 2.3
	<p>Flatt, Lizann. <i>The Legacy of the War of 1812.</i> New York: Crabtree Pub. Co., 2012. Print.</p> <p>This non-fiction book explores the impact that the War of 1812 had on Canada then and now, the role of Nationalism and Canadian Identity. It also explores the impact that the War of 1812 had on various groups of people, including First Nations, the British, the French, Americans and more. Students can use this resource to research and explore the positive and negative effects the War of 1812 had on various groups of people during that time. From the Documenting the War of 1812 series.</p>	B 2.2 B 2.5





	<p>Llanas, Sheila Griffin. <i>The Underground Railroad</i>. Michigan: Cherry Lake Publishing, 2013.</p> <p>This resource looks at the Underground Railroad from various perspectives: runaway slave, slave owner and conductor. Students can interpret and analyze the paintings in the book to determine what the paintings reveal about the treatment of slaves and what the journey along the Underground Railroad was like. From the Perspectives Library series.</p>	<p>B 2.4 B 2.5</p>
	<p>Quinlan, Don. <i>Rebellions</i>. Markham, Ont.: Fitzhenry &amp; Whiteside, 2005. Print.</p> <p>A non-fiction resource that can be used by students to conduct an inquiry on the complexities of the Rebellions of 1837. Students will generate questions about the Rebellions, then evaluate evidence and draw conclusions about their question based on the information they gathered from the book and other resources. Students can also explore the impact the Rebellions had on different groups of people in Upper and Lower Canada. From the Canada: A People's History series.</p>	<p>B 2.1 B 2.5</p>
	<p>"The Battle of Saint-Eustache and Its Aftermath." <i>CBCnews</i>. CBC/Radio Canada, 2001. Web. 14 May 2015. <a href="http://www.cbc.ca/history/EPISCONTENTSE1EP7CH4PA5LE.html">http://www.cbc.ca/history/EPISCONTENTSE1EP7CH4PA5LE.html</a></p> <p>An overview of the Battle of Saint-Eustache and some of the individuals involved. Students can pose questions about the significance of this event and the individuals involved and how Canada was affected.</p>	<p>B 2.1</p>
	<p>Mills, David. "Family Compact." <i>The Canadian Encyclopedia</i>. Historica Canada, 02 July 2006. Web. 30 May 2015. <a href="http://www.thecanadianencyclopedia.ca/en/article/family-compact/">http://www.thecanadianencyclopedia.ca/en/article/family-compact/</a></p> <p>A short overview of the Family Compact that included key individuals and their roles. Students can explore the different views that people in Canada at this time had about the Family Compact.</p>	<p>B 2.1 B 2.6</p>

	<p>"The War of 1812." <i>Canadian Heritage</i>. Government of Canada, 15 Apr. 2015. Web. 14 May 2015.  <a href="http://1812.gc.ca/eng/1305654894724/1305655293741">http://1812.gc.ca/eng/1305654894724/1305655293741</a></p> <p>This website commemorates The War of 1812. Students can use the rolling banner on the page to link to the <i>Richard Pierpoint Heritage Minute</i>, interactive mini games, Parks Canada, and a War of 1812 timeline. Students can use this website gather and organize information to guide investigations into the perspectives of different groups living in Canada during this period.</p>	<p>B 2.2</p>
	<p>"1812: One War, Four Perspectives." <i>1812 Virtual Exhibition</i>. Canadian Museum of History, Web. 14 May 2015.  <a href="http://www.warmuseum.ca/war-of-1812/">http://www.warmuseum.ca/war-of-1812/</a></p> <p>A virtual exhibition of the War of 1812 that examines the different perspectives involved with the war. The site includes links to history, FAQs, perspectives and key individuals, and a test your knowledge section. Working in groups, students can formulate questions to guide investigations into perspectives on different groups (British, the Americans, the Canadians, and the First Nations) in Canada and evaluate evidence about these perspectives and the War of 1812. Students can complete a jigsaw activity or think-pair-square to share their evaluation of each perspective and the conclusions that they have drawn.</p>	<p>B 2.1 B 2.5</p>
	<p>"The Rebellions in Upper and Lower Canada." <i>YouTube</i>. Canada a People's History, Web. 03 Aug. 2015.  <a href="https://www.youtube.com/watch?v=uyWFYFoKIPo">https://www.youtube.com/watch?v=uyWFYFoKIPo</a></p> <p>This video explores the perspectives of different groups on some significant events, developments, and/or issues related rebellions in Upper and Lower Canada. This video portrays the people involved in the rebellions and highlights their motivations and perspectives.</p>	<p>B 2.1</p>
	<p>"1812: A First Nations Perspective." <i>YouTube</i>. Canadian War Museum, Web. 03 Aug. 2015.  <a href="https://www.youtube.com/watch?v=YFJfJSBRu-4">https://www.youtube.com/watch?v=YFJfJSBRu-4</a></p> <p>With this video students can evaluate evidence and draw conclusions about the the war of 1812 from a First Nations perspective as identified by Chief Darcy Bear.</p>	<p>B 2.5</p>






	<p><i>War of 1812</i>. Parks Canada/Historica Dominion, Web. 03 Aug. 2015. <a href="http://www.eighteentwelve.ca/?q=eng%2FTopic%2F9">http://www.eighteentwelve.ca/?q=eng%2FTopic%2F9</a></p> <p>This video presents a First Nations perspective on the war of 1812 and it also highlights the impact of different treaties on the relationship between First Nations and European settlers. This content provides students with an opportunity to evaluate evidence and draw conclusions about significant events during this time period.</p>	<p>B 2.5</p>
	<p>"Canada, A People's History, Episode 7: Rebellion and Reform." <i>Curio</i>. CBC. Web. 03 Aug. 2015. <a href="http://curio.ca/en/video/canada-a-peoples-history-episode-7-rebellion-and-reform-1742/">http://curio.ca/en/video/canada-a-peoples-history-episode-7-rebellion-and-reform-1742/</a></p> <p>This video portrays the causes and consequences of the 1837-38 rebellions in Canada.</p>	<p>B 2.1</p>
	<p>"War of 1812." <i>War of 1812</i>. Historica Canada, Web. 30 May 2015. <a href="https://www.historicacanada.ca/1812/classroom-resources/external-resources">https://www.historicacanada.ca/1812/classroom-resources/external-resources</a></p> <p>This interactive map portrays events in the War of 1812.</p>	<p>B 2.3</p>
	<p>"Historical Maps." <i>Canadian Geographic</i>. Canadian Geographic. Web. 01 June 2015. <a href="http://www.canadiangeographic.ca/mapping/historical_maps/">http://www.canadiangeographic.ca/mapping/historical_maps/</a></p> <p>The site includes historical maps of Canada from 1700 – 1999. Explore changes during the time period.</p>	<p>B 2.3</p>
	<p>Ontario Federation of Indigenous Friendship Centres: Field Study &amp; School/Community Partnership</p> <p><i>OFIFC</i>. OFIFC. Web. 22 May 2015. <a href="http://ofifc.org/">http://ofifc.org/</a></p> <p>Friendship Centres are meeting places for urban aboriginals. One of their mandates is to connect with non-aboriginals to tell their stories in their own voices. Use the Friendship Centre Locator tab to find a centre near you to arrange a field trip or to invite a speaker into your classroom.</p>	<p>B2.1</p>

	<p>Museums Ontario: Field Study</p> <p><i>Discover Ontario Museums.</i> Ontario Museums Association, 2015. Web. 25 May 2015.  <a href="http://www.museumsontario.ca/">http://www.museumsontario.ca/</a></p> <p>Use this directory to locate museums in your area. Use a keyword connected to your curriculum goals to help narrow your search.</p>	<p>B 2.1</p>
	<p>African Culture Online: Field Study &amp; School/Community Partners</p> <p>“Culture: Pioneers.” <i>African Canadian Online.</i> York University. Web. 25 May 2015.  <a href="http://www.yorku.ca/aconline/c_pioneers.html">http://www.yorku.ca/aconline/c_pioneers.html</a></p> <p>This site itemizes African Canadian contributions to culture and lists some Arts based organizations which you can contact to book performances under the Dance tab at the top of the page.</p>	<p>B2.1</p>
	<p>Ontario Historical Society: Field Study</p> <p><i>Ontario Heritage Directory.</i> The Ontario Historical Society, Web. 22 May 2015.  <a href="https://www.ontariohistoricalsociety.ca/index.php/education-publications/for-teachers">https://www.ontariohistoricalsociety.ca/index.php/education-publications/for-teachers</a></p> <p>Use this site to locate local cultural centres, historic sites or First Nations organizations in your area to plan a field trip.</p>	<p>B2.1</p>
	<p>"Aboriginal Experiences." <i>Ontario Travel.</i> Ontario Travel Network. Web. 1 Dec 2015.  <a href="https://www.ontariotravel.net/ind/play/aboriginal-experiences">https://www.ontariotravel.net/ind/play/aboriginal-experiences</a></p> <p>Book a visit to different locations that promote key characteristics of First Nations groups situated in Ontario</p>	<p>B 2.1</p>




	Resource and Annotation - Understanding Context	Curriculum Codes
	<p>Johnson, Robin. <i>Famous People of the War of 1812</i>. New York: Crabtree Pub. Co., 2012. Print.</p> <p>This book focuses on the various people of the War of 1812. Students will be able to examine individual figures on the War of 1812 and their historical significance. Students can be assigned a specific person and explain the historical significance of that person during the War of 1812. From the Documenting the War of 1812 series.</p>	B 3.5
	<p>Erdrich, Louise. <i>The Game of Silence</i>. New York: HarperCollins, 2005. Print.</p> <p>A historical fiction novel, about an Ojibwe family who lose their land, that can be used both in History and Language. Students will be able to investigate, interpret and analyze the interactions between First Nations people and Europeans from a First Nations perspective. Teachers' can use as a read-aloud or students can use in a Literature Circle to look at different historical perspectives.</p>	B 3.4
	<p>Laxer, James, and Richard Rudnicki. <i>Tecumseh</i>. Toronto: Groundwood Books/House of Anansi Press, 2012. Print.</p> <p>A picture book that tells the story of Tecumseh's life, including his role in the War of 1812. The book explains his alliance with the British and General Brock. This picture book can be used as a resource to look at perspectives of the War of 1812 through the First Nations experience.</p>	B 3.5
	<p>Crook, Connie Brummel. <i>Acts Of Courage: Laura Secord and the War of 1812</i>. Toronto: Pajama Press, 2012. Print.</p> <p>A historical fiction novel that can be used in history and language. Students will be able to investigate, interpret and analyze the War of 1812 from the perspective of Laura Secord. Teachers can use the book as a read-aloud or students can use it in a Literature Circle to look at different historical perspectives.</p>	B 3.5

	<p>Smith, Tom. <i>Settling Canada</i>. Toronto: Nelson, 2006. Print.</p> <p>The second half of this non-fiction text explores issues around Irish immigration to British North America. Students can use this resource to create a dramatic skit that explores the hardships the Irish immigrants faced coming to British North America and the challenges they faced trying to settle into a new place. From the series <i>Canada: A People's History Series</i>.</p>	<p>B 3.4 B 3.5</p>
	<p>Hall, Roger D. "The Rebellions of 1837-38." <i>Encyclopedia Britannica Online</i>. Encyclopedia Britannica, 2015. Web. 14 May 2015. <a href="http://www.britannica.com/EBchecked/topic/91513/Canada/42993/The-rebellions-of-1837-38">http://www.britannica.com/EBchecked/topic/91513/Canada/42993/The-rebellions-of-1837-38</a></p> <p>This page from <i>Encyclopedia Britannica</i> examines the Rebellions of 1837-1838. Information on the rebellions can be found under History on the left menu under National Growth in the Early 19th Century. The site also discusses the Family Compact, War of 1812, and significant individuals from this time. Students can create a mind map that shows the historical significance and causes and consequences (social, political, and economic) of these rebellions.</p>	<p>B 3.1 B 3.3</p>
	<p>"Canadian Confederation." <i>Collections Canada</i>. Library and Archives Canada, 14 Dec. 2001. Web. 14 May 2015. <a href="https://www.collectionscanada.gc.ca/confederation/023001-2100-e.html">https://www.collectionscanada.gc.ca/confederation/023001-2100-e.html</a></p> <p>A history of Upper Canada and the 1837 rebellions. Content includes information on the Act of Union, the Family Compact, the rebellions, and the Durham Report. Students can write a journal entry about the historical significance of an individual or group from this period and the how key political and legal changes affected them.</p>	<p>B 3.1 B 3.2</p>
	<p>"Responsible Government" <i>Historica Canada</i>. Historica Canada. Web. 14 May 2015. <a href="https://www.historicacanada.ca/content/heritage-minutes/responsible-government">https://www.historicacanada.ca/content/heritage-minutes/responsible-government</a></p> <p>Along with a Heritage Minute on Responsible Government, this page also includes a brief history and identifies some key individuals from this time in Canada. Students can examine how the Reformers and the Patriots each tried to bring about political change during this time and contributed to Canadian heritage and/or identity.</p>	<p>B 3.2 B 3.5</p>



	<p>Marche, Stephen. "That Time We Beat the Americans." <i>The Walrus</i>. The Walrus Foundation, Mar. 2012. Web. 14 May 2015. <a href="http://thewalrus.ca/that-time-we-beat-the-americans/">http://thewalrus.ca/that-time-we-beat-the-americans/</a></p> <p>An overview of the War of 1812 and some significant individuals who helped the war effort: Major General Sir Isaac Brock, Tecumseh, Richard Pierpoint, and Laura Secord. Students can research these individuals further and identify their historical significance and how they contributed to Canadian identity.</p>	B 3.5
	<p>"Black History Canada - War of 1812." <i>Black History Canada</i>. Historica Canada, Web. 14 May 2015. <a href="http://www.blackhistorycanada.ca/events.php?themeid=21&amp;id=5">http://www.blackhistorycanada.ca/events.php?themeid=21&amp;id=5</a></p> <p>This page examines the contributions of African-Canadians in the War of 1812. A brief overview of war and Richard Pierpoint is provided. Students can look at the social and political values of different groups in Canada during this time.</p>	B 3.5
	<p>"The War of 1812." <i>The Canadian Atlas Online</i>. The Canadian Atlas Online, Web. 14 May 2015. <a href="http://www.canadiangeographic.ca/atlas/themes.aspx?id=warof1812&amp;lang=En">http://www.canadiangeographic.ca/atlas/themes.aspx?id=warof1812&amp;lang=En</a></p> <p>An brief overview of the War of 1812 with a focus on the schooner HMS Nancy. The history is narrated and accompanied by images. Students can identify key factors that lead to the War of 1812 and the key political and legal changes that impacted Canadians during this period.</p>	B 3.1 B 3.2
	<p>"The Aftermath of the Rebellions." <i>YouTube</i>. McCord Museum - Musée McCord, Web. 03 Aug. 2015. <a href="https://www.youtube.com/watch?v=op_04nhJWRI">https://www.youtube.com/watch?v=op_04nhJWRI</a></p> <p>The video refers to general causes and consequences of the Rebellions of 1837-1838. It highlights important Issues that led to the rebellions, Canada's future, the rights of French Canadians and rights of working people in Upper Canada.</p>	B 3.2
	<p>"Underground Railroad." <i>Black History Canada</i>. Historica Canada. Web. 1 Oct. 2015. <a href="http://www.blackhistorycanada.ca/events.php?themeid=21&amp;id=6">http://www.blackhistorycanada.ca/events.php?themeid=21&amp;id=6</a></p> <p>The video portrays some of the challenges and ingenuity of African slaves as they resisted slavery in North America. The video can lead to an inquiry about significant groups.</p>	B 3.5

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	<p><i>The Eight Locks</i>. Virtual Museum of Canada, Web. 3 Aug. 2015.  <a href="http://www.passageshistoriques-heritagepassages.ca/eng-architecture/les_huit_ecluses-the_eight_locks/visite_des_huit_ecluses_de_bytown-tour_of_the_eight_bytown_locks">http://www.passageshistoriques-heritagepassages.ca/eng-architecture/les_huit_ecluses-the_eight_locks/visite_des_huit_ecluses_de_bytown-tour_of_the_eight_bytown_locks</a></p> <p>This video portrays the challenges that occurred as the locks along the Rideau were built and impart the significance of this development.</p>	<p>B 3.3</p>
	<p>"Black History Month — The War of 1812: The Contribution of Black Soldiers in the Fight for Canada – Richard Pierpoint Monologue." <i>Citizenship and Immigration Canada</i>. Government of Canada, Web. 04 Aug. 2015.  <a href="http://www.cic.gc.ca/english/departement/media/multimedia/video/bhm/pierpoint.asp">http://www.cic.gc.ca/english/departement/media/multimedia/video/bhm/pierpoint.asp</a></p> <p>This video shares the story and challenges of Richard Pierpoint, an African-Canadian, who petitioned the British to form an all-black militia during the War of 1812.</p>	<p>B 3.5</p>
	<p>"Interactive Map: The Underground Railroad." <i>Eduplace</i>. Houghton Mifflin Company. Web. 02 June 2015.  <a href="http://eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u6/">http://eduplace.com/kids/socsci/books/applications/imaps/maps/g5s_u6/</a></p> <p>This interactive map is useful to generate questions regarding the Underground Railroad.</p>	<p>B 3.1</p>
	<p>"Building of the Rideau Canal." <i>Rideau Canal National Historic Site of Canada</i>. Parks Canada, Web. 4 June 2015.  <a href="http://www.pc.gc.ca/lhn-nhs/on/rideau/natcul/natcul2.aspx">http://www.pc.gc.ca/lhn-nhs/on/rideau/natcul/natcul2.aspx</a></p> <p>This site highlights the building process and the historical significance of the canal.</p>	<p>B 3.3</p>

## Professional Resources

Saddy, Rikia. *We Are Canada: A Very Very Short History of Canada*. Simply Read Book, 2012. Print.

A short and easy read about the history of Canada. It allows for discussion about Canada's identity and multiculturalism and can allow educators to think about history in different ways.

Berton, Pierre, and James H. Marsh. "War of 1812." *The Canadian Encyclopedia*. Historical Canada, 03 June 2012. Web. 18 May 2015.

<http://www.thecanadianencyclopedia.ca/en/article/war-of-1812/>

This website provides an overview of the War of 1812, including causes, short videos, and significant individuals who were involved in the war effort.

"Aboriginal Presence in Our Schools." *Aboriginal Presence in Our Schools*. District School Board Ontario North East. Web. 27 Oct. 2015. [http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal\\_Presence\\_in\\_Our\\_Schools.pdf](http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf)

This resource from the District School Board Ontario North East provides guidance for teachers on how they can approach First Nation, Metis and Inuit communities and learning resources. The school board conducted research and consulted with groups to create a meaningful, accurate resource to build Aboriginal cultural awareness.

Bigwin, Elizabeth et al. *Getting to Know Turtle Island: Incorporating First Nation, Métis and Inuit Perspectives K-8*. Ontario: Limestone DSB, 2013. Print.

[http://www.limestone.on.ca/Programs/Aboriginal\\_Ed/Aboriginal\\_ED\\_Documents/Turtle\\_Island.pdf](http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf)

This document identifies approaches and strategies to integrate First Nation, Métis and Inuit cultures, traditions, and perspectives in the curriculum.