



ONTARIO  
ELEMENTARY  
SOCIAL STUDIES  
TEACHERS  
ASSOCIATION

## OESSTA Primary and Secondary Resource Database for the 2013 Revised SSHG Curriculum

### Key



= book



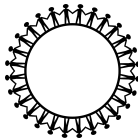
= website



= video



= map



= community resource



= Activity suggestion(s)

### Book Ordering Information

Books noted are widely available on school publisher websites as well as regular booksellers such as Indigo and Amazon. Please have your teacher-librarian search the educational publishers' sites: Saunders Book Company ([saundersbook.ca](http://saundersbook.ca)); WhiteHots ([whitehots.com](http://whitehots.com)); Goodminds ([goodminds.com](http://goodminds.com)); Ella Minnow ([ellaminnow.ca](http://ellaminnow.ca)); TinLids ([tinlids.ca](http://tinlids.ca)) and Scholastic ([scholastic.ca](http://scholastic.ca)) to access educational discounts. This is by no means an exhaustive list.

### Website Access Information

Websites often reindex pages so that the page is available, but not at the noted address. Every effort has been made to maintain currency in our website resources, however if you do encounter a bad link, search the article title (in brackets) in the website (in italics). Due to the nature of the internet, we apologize for any links that may not be current after this document was created.

Several websites listed in this resource require login credentials to which many school boards have bought subscriptions. Speak to your teacher-librarian to get the credentials for sites like Curio, Learn360, OERB and others.





## Grade 2 Strand B







# OESSTA Resource Supports for the 2013 Revised SSHG Curriculum

## Grade 2 Strand B




### People and Environments: Global Communities

	Resource and Annotation - Inquiry	Curriculum Codes
	<p>Hoe, Susan. <i>Where We Live</i>. Pleasantville, NY: Gareth Stevens Pub., 2009. Print.</p> <p>This book discusses how maps can represent different places and how technology is changing the ways in which maps can be used - a useful starting point when using digital maps within student inquiries. Part of the <i>Maps and Mapping</i> series.</p>	B 2.3
	<p>Vermond, Kira, and Julie McLaughlin. <i>Why We Live Where We Live</i>. OwlKids, 2014. Print.</p> <p>How do humans meet their needs? Build students' critical thinking skills, as they formulate questions and build their knowledge regarding the interrelationship between the natural environment and how it impacts the way people live.</p>	B 2.1 B 2.5
	<p>Walters, Eric, and Eugenie Fernandes. <i>Hope Springs</i>. Toronto: Tundra, 2014. Print.</p> <p>This book is based on the development of a real water project in Kikima, Kenya. This book also has the author's "Story Behind the Story" section with photographs and explanation of the project. Students can participate in a Knowledge Building Circle to inquire how the geographical location and climate in Kenya makes it challenging to access water.</p>	B 2.1
	<p>Doering, Amanda F. <i>Homes around the World ABC: An Alphabet Book</i>. Mankato, MN: Capstone, 2005. Print.</p> <p>This alphabet book has simple text and lists a variety of homes from around the world and how they are suited to their environment. Use this resource to gather information from the images and discuss what type of climate the areas may have and how it may affect the way of life of the people who live there.</p>	B 2.2


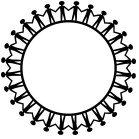
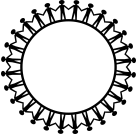
## Grade 2 Strand B

	<p>Díaz, Natalia, Kim Smith, and Melissa Owens. <i>A Ticket around the World</i>. Toronto: OwlKids, 2015. Print.</p> <p>A boy travels to visit friends around the world, in 13 different countries on 6 different continents. Learn about the environment, customs, culture, language, food, geography from each of his adventures. A unique resource that can be used to gather information and data about the way people live in different communities.</p>	<p>B 2.2</p>
	<p>"Global Trek." <i>Scholastic</i>. Scholastic Inc., Web. 23 May 2015.  <a href="http://teacher.scholastic.com/activities/globaltrek/">http://teacher.scholastic.com/activities/globaltrek/</a></p> <p>This site hosts an application for students to create a travel journal using information found on the site. Students input their information and then choose countries to travel to. As they find out about different countries and cultures, they can add the information to their online journal. The travel journal can then be printed to keep hard copy. Information includes a map to each country as well.</p>	<p>B 2.3</p>
	<p>"Geography World." <i>KBears.com</i>. Knowledge Bears, Web. 23 May 2015.  <a href="http://www.kbears.com/continents.html">http://www.kbears.com/continents.html</a></p> <p>This site hosts an interactive world map linking to information on the continents and their countries. The student accessible information includes country maps, information on music, world climate and photographs linked to specific countries which can be used to gather information.</p>	<p>B 2.2 B 2.4</p>
	<p>"Photography and Photos of the Day - National Geographic." <i>National Geographic</i>. National Geographic, Web. 23 May 2015.  <a href="http://photography.nationalgeographic.com/photography/">http://photography.nationalgeographic.com/photography/</a></p> <p>This section of the National Geographic site can be accessed by going to the submenu photo galleries: People and Culture and Travel. Here students can find photos of people, cultural celebrations and locations around the world. The site provides primary resources to observe how clothing, culture, housing etc. correlates to climate.</p>	<p>B 2.2</p>







## Grade 2 Strand B

	<p>Old Traditions: Ecuador. Genuine World Productions. 2009 Learn360. 24 May 2015 <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479189">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479189</a></p> <p>This video is a great way to have students learn about other countries in the world, to research inquiries or guide inquiries by modeling one. The main character takes a voyage to Ecuador, where she encounters people and learns about the land, traditions, and more.</p>	<p>B 2.1 B 2.5</p>
	<p>A Stay in Nyinyikay (Australia). Genuine World Productions. 2008 Learn360. 24 May 2015 <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479048">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479048</a></p> <p>In this video, the main character takes a voyage to Australia. The main character is introduced to the language, guided through the homelands, catches her lunch, plays the didgeridoo and learns an aboriginal dance. Students can gather information about another country.</p>	<p>B 2.2</p>
	<p>A Sense of India. Genuine World Productions. 2008 Learn360. 24 May 2015 <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479045">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479045</a></p> <p>This video is a great way to have students learn about India and to research their inquiries. The main character travels to India and explore using her senses. She visits a fort, catches a glimpse of daily life and agriculture, a traditional game of cricket and India's famous Elephant Festival.</p>	<p>B 2.2</p>
	<p>Climbing the Walls (China). Genuine Pictures. 2007 Learn360. 24 May 2015 <a href="http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=Climbing+the+Walls&amp;ID=225539">http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=Climbing+the+Walls&amp;ID=225539</a></p> <p>This video introduces students to China. The main character visits a palace, tours a village, climbs the Great Wall, catches her own fish for lunch and learns about the language, clothing, food and transportation.</p>	<p>B 2.2</p>






## Grade 2 Strand B

	<p>“Major World Crop Areas and Climatic Profiles” 1994. <i>USDA.gov</i>.          USDA. Web. 22 May 2015.  <a href="http://www.usda.gov/oce/weather/pubs/Other/MWCACP/MajorWorldCropAreas.pdf">http://www.usda.gov/oce/weather/pubs/Other/MWCACP/MajorWorldCropAreas.pdf</a></p> <p>A document that has world maps of climate regions and major crops produced during each growing season. Maps are black and white, so they print well. They can be used to relate climate to the food eaten by selected communities. Due to the high level of text, the maps would need to be extracted from the text by the teacher for student use.</p>	<p>B 2.1</p>
	<p>Cultural Centres: Field Study/School Community Partners</p> <p>Do a google search for cultural centres in your area and use the contact information provided to have a conversation with someone connected to ‘Education’ or ‘Community Outreach’. If none of these titles apply, simply ask to speak to the person whose contact information is posted. Tell them about your teaching goals to determine if their facility lends itself to a field study or to having a guest speaker visit the class. You may want to focus on exploring how geography has impacted this particular culture.</p> <p>For a list of cultural centres, try calling a librarian at your local public library. Click this link for a list of local libraries in Ontario  <a href="http://www.mtc.gov.on.ca/en/libraries/oplweb.shtml">http://www.mtc.gov.on.ca/en/libraries/oplweb.shtml</a></p>	<p>B 2.2</p>
	<p>Skype in the classroom: School/Community Partnerships</p> <p>Set up an account to collaborate with a teacher or expert from another country to share and compare how geography influences our lifestyle: <a href="https://education.skype.com/">https://education.skype.com/</a></p>	<p>B 2.2</p>





## Grade 2 Strand B

	Resource and Annotation - Understanding Context	
	<p>Tate, Nikki, and Dani Tate-Stratton. <i>Take Shelter: At Home around the World</i>. Victoria, BC: Orca Book, 2014. Print.</p> <p>This book explores how people around the world, interact and adapt to their environment to meet the basic need for shelter.</p>	
	<p>Hughes, Susan. <i>Off to Class: Students and Schools around the World</i>. Toronto: Owlkids, 2011. Print.</p> <p>Using photographs, prose and interviews, this book describes the great variety of school and classroom settings around the world, and the challenges some students encounter in order to get an education. School locations are represented on a world map within the book as well.</p>	
	<p>Boothroyd, Jennifer. <i>What Is Climate?</i> Lerner Group, 2014. Print.</p> <p>Use this book to discuss how location and climate are related.</p>	B 3.4
	<p>Kerley, Barbara. <i>One World, One Day</i>. Washington, D.C.: National Geographic, 2009. Print.</p> <p>Using colour photography, this book highlights the commonalities within a day in the lives of children around the globe. Locations and maps are found at the end of the book, and can be used as a reference for students to identify cities, countries, continents, bodies of water, etc..</p>	B 3.2 B 3.3 B 3.5 B 3.8
	<p>Isaacs, Sally. <i>National Geographic Kids Ultimate Globetrotting World Atlas</i>. National Geographic Society, 2014. Print.</p> <p>An engaging reference atlas that also includes fun and fascinating facts. Students can use this resource to locate and identify the continents, countries, physical features and bodies of water around the world.</p>	B 3.1 B 3.2 B 3.3
	<p>Kalman, Bobbie. <i>Explore Earth's Seven Continents</i>. St. Catharines, ON: Crabtree Pub., 2011. Print.</p> <p>This book explores the physical features, climate, people and animals within each of the seven continents through photographs and maps. Part of the <i>Explore the Continents</i> series. There is a companion in the series, titled, <i>Explore Earth's Five Oceans</i>.</p>	B 3.2

## Grade 2 Strand B





	<p>"Global Snapshot." <i>National Geographic Kids</i>. National Geographic, Web. 23 May 2015.  <a href="http://kids.nationalgeographic.com/explore/science/global-snapshot/">http://kids.nationalgeographic.com/explore/science/global-snapshot/</a></p> <p>This section of the National Geographic Kids' site hosts information about countries around the world including their geography, climate, culture and history. The facts section is easily accessible by students, but the articles may require a text-to-speech application or an older research buddy.</p>	<p>B 3.5 B 3.7</p>
	<p>"Geography." <i>Mocomi Kids</i>. Mocomi &amp; Anibrain Digital Technologies Pvt. Ltd., Web. 22 May 2015.  <a href="http://mocomi.com/learn/geography/">http://mocomi.com/learn/geography/</a></p> <p>This site provides students with accessible articles and videos of various applicable geography topics. For example, there are videos on the difference between climate and weather, as well as, why the equator is so hot. The site is published by an Indian company, so there is some India specific content.</p>	<p>B 3.4 B 3.6</p>
	<p>"Fun Facts." <i>Canadian Geographic</i>. Canadian Geographic Enterprises. Web. 23 May 2015.  <a href="http://www.canadiangeographic.ca/kids/fun-facts/default.asp">http://www.canadiangeographic.ca/kids/fun-facts/default.asp</a></p> <p>The kids section of the Canadian Geographic site hosts an interactive map providing fun facts about Canadian provinces. In particular, each province lists its main agricultural product, which can be used to compare to other world communities' climates and agriculture.</p>	<p>B 3.8</p>
	<p>"Countries and Continents." <i>World Geography Games</i>. World Geography Games. Web. 2 November 2015.  <a href="http://world-geography-games.com/countries_continents.html">http://world-geography-games.com/countries_continents.html</a></p> <p>Students can test their knowledge of the location of countries around the world with this online game. Can be used with an atlas, to practise locating countries on an unmarked map.</p>	<p>B 3.4</p>
	<p>"World Costumes." <i>The Children's University of Manchester</i>. The University of Manchester, Web. 23 May 2015.  <a href="http://www.childrensuniversity.manchester.ac.uk/interactives/art&amp;design/talkingtextiles/costume/">http://www.childrensuniversity.manchester.ac.uk/interactives/art&amp;design/talkingtextiles/costume/</a></p> <p>This site hosts an interactive game to match parts of traditional clothing from around the world and find the country it belongs to. Once matched there is a brief description about why this clothing is used for both cultural and geographic reasons.</p>	<p>B 3.7</p>

## Grade 2 Strand B


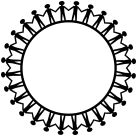
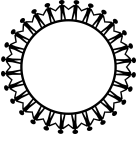
	<p>"Communities: Around the World, Around the Corner." <i>Vimeo</i>. World Vision Canada Youth, Web. 21 May 2015.  <a href="https://vimeo.com/11348597">https://vimeo.com/11348597</a></p> <p>This video gives an overview of what a community is. It takes students on a virtual tour, flying over a map, to visit communities from various parts of the world. Students narrate how their community differs from ours in Ontario. The importance and impact of the environment is touched upon, as is the difference between a rural and urban community. Lesson plans that can be used with this video can be found below.  <a href="http://ourworldclass.tigweb.org/upload/communities.pdf">http://ourworldclass.tigweb.org/upload/communities.pdf</a></p>	<p>B 3.1            B 3.2            B 3.4            B 3.7</p>
	<p>How Geography Shapes A Community. Sunburst Visual Media. 2006. Learn360. 24 May 2015  <a href="http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=How+Geography+Shapes+A+Community&amp;ID=132707">http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=How+Geography+Shapes+A+Community&amp;ID=132707</a></p> <p>This is a great video to introduce students to geography and how the different features of the Earth shape and affect the life in a community. Students will see examples of how geography affects the work people do, the food they eat, the things they do for fun. Students will also learn about physical features of a community, (e.g. ocean, rivers, mountains.) This video also teaches some basic mapping skills.</p>	<p>B 3.1            B 3.2            B 3.7            B 3.8</p>
	<p>"Communities: Around the World, Around the Corner." <i>Vimeo</i>. World Vision/CIDA, Web. 09 Nov. 2015.  <a href="https://vimeo.com/11348597">https://vimeo.com/11348597</a></p> <p>Students can use this resource to describe similarities and differences between their community and communities in different regions of the world. The video, created by World Vision and CID, explores the concept of community and what they look like in different regions.</p>	<p>B 3.8</p>
	<p><i>Youtube</i>. Makemegenius.com, n.d. Web.  <a href="https://youtu.be/C1cUEXmDXgc">https://youtu.be/C1cUEXmDXgc</a></p> <p>This video supports students to identify continents, equator, poles, significant bodies of water, and other significant geographic features of the world. The video is a cartoon that highlights climate and investigates the relationship between location and climate.</p>	<p>B 3.2</p>



## Grade 2 Strand B

	<p>"7 Continents of the World" <i>YouTube</i>. Mocomi Kids. Web. 09 Nov. 2015.  <a href="https://youtu.be/urr53arh--E">https://youtu.be/urr53arh--E</a></p> <p>This video supports students to identify continents, significant bodies of water, and other significant geographic features of the world. The video is an overview ideas related to global map and globe skills.</p>	<p>B 3.2</p>
	<p>Old Traditions: Laos. Genuine World Productions. 2009. Learn360. 24 May 2015  <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479132">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=479132</a></p> <p>This video is a great way to have students learn about other countries in the world, to research inquiries or guide inquiries by modeling one. The main character takes a voyage to Luang Prabang, Laos. The main character is introduced to the language, guided through a village to sample foods, enjoys decorations and temples, joins in traditional games, and takes part in a special ceremony.</p>	<p>B 3.7 B 3.8</p>
	<p>"My Canada Shows" <i>TVOKids</i>. TVOntario, Web. 27 May 2015.  <a href="http://www.tvokids.com/shows/mycanada">http://www.tvokids.com/shows/mycanada</a></p> <p>This is a video series about Canada. The "Maps" video is a great overview and introduction to maps, cardinal directions, symbols and legends. In "Canada and the World", students will learn about the continent of North America and the Western hemisphere. The continents and oceans are highlighted on a map. The size and importance of Canada's fresh water is discussed. In "Ontario" and "the North", students can learn about communities and describe some of their major physical features and some ways in which communities meet their basic needs for survival.</p>	<p>B 3.1 B 3.2 B 3.3 B 3.6</p>
	<p>Mara, Wil. <i>The Seven Continents</i>. New York: Children's, 2005. Print.</p> <p>An introductory age appropriate text (from the Rookie Reader series) on the seven continents appropriate for student use or a read aloud. It gives a brief description of each continent, what a continent is and some of the countries located on each one.</p>	<p>B 3.2</p>

## Grade 2 Strand B

	<p>"MapMaker." <i>National Geographic Education</i>. National Geographic, Web. 23 May 2015.  <a href="http://education.nationalgeographic.com/education/mapping/outline-map/?ar_a=1">http://education.nationalgeographic.com/education/mapping/outline-map/?ar_a=1</a></p> <p>This site hosts an online printable world map as well as maps of the continents and individual countries located within them. The application gives the user the ability to select which features they would like shown on the map, e.g. rivers, places of interest, big cities, etc.</p>	<p>B 3.1</p>
	<p>Guest speaker: School/Community Partnerships</p> <p>Have students invite family members who have immigrated to Canada to share stories and photographs of their lives in their native country; focusing on housing, clothing and how the environment influences lifestyle. Have students formulate questions to ask the speakers.</p>	<p>B 3.7</p>
	<p>Guest speaker: School/Community Partnerships</p> <p>Invite ELL students or their parents from your school to come in and share stories and photographs of their of their lives in their native country; focusing on housing, clothing and how the environment influences lifestyle. If you are looking to round out the diversity of the stories in your classroom, you can visit <a href="http://passagestocanada.com/">http://passagestocanada.com/</a>, to book a guest speaker to come in and share stories about their culture and heritage with your students. Simply click on the Invite a Speaker tab to fill out an application.</p>	<p>B 3.8</p>

## Grade 2 Strand B

Professional Resources
<p>Watt, Jennifer Gail, and Jill Colyer. <i>IQ: A Practical Guide to Inquiry-based Learning</i>. Toronto: Oxford Univ. Press, 2014. Print.</p> <p>A professional resource that outlines the inquiry process for teachers.</p>
<p>"Mapping." <i>National Geographic Education</i>. National Geographic, Web. 23 May 2015. <a href="http://education.nationalgeographic.com/education/mapping/?ar_a=1">http://education.nationalgeographic.com/education/mapping/?ar_a=1</a></p> <p>Information on mapping and activity suggestions to teach it.</p>
<p>"Destinations A-Z." <i>National Geographic</i>. National Geographic, Web. 23 May 2015. <a href="http://travel.nationalgeographic.com/travel/destinations-a-z/">http://travel.nationalgeographic.com/travel/destinations-a-z/</a></p> <p>Articles, photographs, maps and facts about an extensive list of countries. Facts include agriculture, industry, history, religion and culture. Also includes the country's flag.</p>
<p>"Aboriginal Presence in Our Schools." <i>Aboriginal Presence in Our Schools</i>. District School Board Ontario North East. Web. 27 Oct. 2015. <a href="http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf">http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf</a></p> <p>This resource from the District School Board Ontario North East provides guidance for teachers on how they can approach First Nation, Metis and Inuit communities and learning resources. The school board conducted research and consulted with groups to create a meaningful, accurate resource to build Aboriginal cultural awareness.</p>
<p>Bigwin, Elizabeth et al. <i>Getting to Know Turtle Island: Incorporating First Nation, Métis and Inuit Perspectives K-8</i>. Ontario: Limestone DSB, 2013. Print. <a href="http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf">http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf</a></p> <p>This document identifies approaches and strategies to integrate First Nation, Métis and Inuit cultures, traditions, and perspectives in the curriculum.</p>