



ONTARIO  
ELEMENTARY  
SOCIAL STUDIES  
TEACHERS  
ASSOCIATION

## OESSTA Primary and Secondary Resource Database for the 2013 Revised SSHG Curriculum

### Key



= book



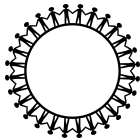
= website



= video



= map



= community resource



= Activity suggestion(s)

### Book Ordering Information

Books noted are widely available on school publisher websites as well as regular booksellers such as Indigo and Amazon. Please have your teacher-librarian search the educational publishers' sites: Saunders Book Company ([saundersbook.ca](http://saundersbook.ca)); WhiteHots ([whitehots.com](http://whitehots.com)); Goodminds ([goodminds.com](http://goodminds.com)); Ella Minnow ([ellaminnow.ca](http://ellaminnow.ca)); TinLids ([tinlids.ca](http://tinlids.ca)) and Scholastic ([scholastic.ca](http://scholastic.ca)) to access educational discounts. This is by no means an exhaustive list.

### Website Access Information

Websites often reindex pages so that the page is available, but not at the noted address. Every effort has been made to maintain currency in our website resources, however if you do encounter a bad link, search the article title (in brackets) in the website (in italics). Due to the nature of the internet, we apologize for any links that may not be current after this document was created.




Several websites listed in this resource require login credentials to which many school boards have bought subscriptions. Speak to your teacher-librarian to get the credentials for sites like Curio, Learn360, OERB and others.

Grade 2 Strand A








**OESSTA Resource Supports for the 2013 Revised SSHG Curriculum**






**Grade 2 Strand A  
Heritage and Identity: Changing Family and Community Traditions**

	Resource and Annotation - Inquiry	Curriculum Codes
	<p>Heiligman, Deborah. <i>Holidays around the World: Celebrate Passover</i>. Washington, D.C.: National Geographic, 2010. Print.</p> <p>This is part of the Holidays Around the World series by National Geographic. Other titles include <i>Diwali, Kwanzaa, Ramadan and Eid al-Fitr, Easter, Christmas, Valentine’s Day, Hallowe’en, Chinese New Year, Cinco de Mayo, and Thanksgiving</i>. Use this series to gather, organize, and evaluate information about traditions and celebrations within their own families and communities.</p>	A 2.2 A 2.5
	<p>Lawrence, Ellen. <i>Celebrations and Special Days</i>. United States: Ruby Tuesday, 2015. Print.</p> <p>Part of the <i>My World Series</i>, this book looks at celebrations around the world and why they are important to the people who celebrate them. It includes maps and a section with additional titles and learning more online. This can be used to identify some significant traditions and celebrations in their own communities, families, and country.</p>	A 2.4
	<p><i>National Geographic Our World, Updated Edition: A Child's First Picture Atlas</i>. Washington, D.C.: National Geographic Society, 2006. Print.</p> <p>An updated, colourful atlas which includes world and continent maps, Canadian and US maps, illustrations, easy to read text and interactive activities. Great source for students to gather and organize data about geography and mapping.</p>	A 2.3

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	<p>Ritchie, Scot. <i>Follow That Map!: A First Look at Mapping Skills</i>. Toronto: Kids Can, 2009. Print.</p> <p><i>Follow That Map!</i> is an interactive picture book that explains and demonstrates key mapping concepts. Characters in the book take a trip through the neighborhood, city and country, around the world and beyond. Use this book the learn how to analyze and construct simple maps.</p>	A 2.3
	<p>Meister, Cari, and Adam Record. <i>The Lost Treasure of Larry Longfoot: Learning to Use a Map</i>. Minnesota: Picture Window, 2014. Print.</p> <p>Follow two children on a treasure hunt as they learn how to read a map. The book also includes some explanation of key terms, such as cardinal directions, legends, scales, other mapping symbols, as well as a source for related websites. A good starting point for creating simple maps of a local community, perhaps with a hidden treasure. This resource is also available as an eBook.</p>	A 2.3
	<p>Novack, Danielle, and Harris, Phyllis. <i>My Two Holidays: A Hanukkah and Christmas Story</i>. New York: Cartwheel, 2010. Print.</p> <p><i>My Two Holidays</i> explains what is is like to celebrate two holidays instead of one. Students can formulate questions about traditions, both past and present in their own families/communities.</p>	A 2.1
	<p><i>Kahoot!</i> Kahoot! Web. 02 Nov. 2015.  <a href="https://getkahoot.com/">https://getkahoot.com/</a></p> <p>A survey creation and data collection tool. Students can design surveys using a simple interface. Question types include text response and multiple choice with the option to embed media. Students can create online polls to gather information about how family members celebrate different holidays now and in the past.</p>	A 2.2
	<p>"Kids' CBC 2   World Events" <i>CBCnews</i>. CBC/Radio Canada, Web. 22 May 2015.  <a href="http://cbc.ca/kidscbc2/the-feed/category/world-events">http://cbc.ca/kidscbc2/the-feed/category/world-events</a></p> <p>This section of the CBC kids' site hosts student-accessible articles about world events. In particular, there is student-accessible information about the history and traditions of festivals around the world.</p>	A 2.1 A 2.2



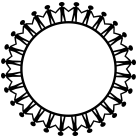

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	<p><i>Images Canada: Picturing Canadian Cultures.</i> Library and Archives Canada, Web. 22 May 2015.  <a href="http://www.imagescanada.ca/index-e.html?PHPSESSID=jbn20p6jr4ineaqti1kelpoop3">http://www.imagescanada.ca/index-e.html?PHPSESSID=jbn20p6jr4ineaqti1kelpoop3</a></p> <p>This site provides an online search of the collections of historical photos from participating archives, libraries, museums and universities across Canada. The database can be searched for historical photos of celebrations to compare to present day.</p>	<p>A 2.1 A 2.2</p>
	<p><i>National Geographic Kids.</i> National Geographic, Web. 22 May 2015.  <a href="http://kids.nationalgeographic.com">http://kids.nationalgeographic.com</a></p> <p>The National Geographic kids' site hosts student accessible articles about the history and traditions of festivals around the world. Articles can be found using the site's search engine.</p>	<p>A 2.1 A 2.2</p>
	<p><i>The Kids Site of Canadian Settlement.</i> Library and Archives of Canada, Web. 22 May 2015.  <a href="https://www.collectionscanada.gc.ca/settlement/kids/index-e.html">https://www.collectionscanada.gc.ca/settlement/kids/index-e.html</a></p> <p>This site hosts information about different cultures/groups that settled in Canada. Where the groups settled is also shown on a map of Canada. The reading level of the information is high, but accessible with a text-to-speech program or a research buddy from a junior grade.</p>	<p>A 2.3</p>
 	<p>"Social Celebrations – Remembrance Day." <i>Aboriginal Toolkit.</i> Ontario Ministry of Education. Web. 17 Oct. 2015.  <a href="http://www.edu.gov.on.ca/eng/aboriginal/strategygr02socremembrance.pdf">http://www.edu.gov.on.ca/eng/aboriginal/strategygr02socremembrance.pdf</a></p> <p>Guiding Question:          Why should we respect the diverse cultures and traditions in the communities in which we live?</p> <p>Activity:</p> <ul style="list-style-type: none"> <li>● Students investigate a particular Aboriginal community celebration and create a poster advertising it.</li> <li>● Investigate significant days in the Aboriginal calendar</li> </ul>	<p>A 2.2</p>

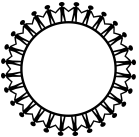
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	<p>History and Origins of Hanukkah. Colman Communications. 2006. Learn360. 24 May 2015  <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=227309">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=227309</a></p> <p>This video talks about the history of Hanukkah, a holiday that celebrates a struggle for freedom. It goes into detail about the history but provides an important link to the importance of tradition being passed on, its symbols and more.</p>	<p>A 2.2</p>
	<p>Vo, Michael. "Lights for Gita." <i>NFB</i>. National Film Board. 2001. Web. 24 May 2015.  <a href="https://www.nfb.ca/film/lights_for_gita">https://www.nfb.ca/film/lights_for_gita</a></p> <p>This is a vibrantly animated short film about a little 8 year old girl Gita, as she celebrates Divali - the Hindu festival of lights. She recalls celebrating Divali back in New Delhi and is now getting ready to celebrate it here in her new home in Canada. It explains the true meaning of Divali, as she has her plans ruined because of the weather. Students can formulate questions about passing down traditions and draw conclusions about festivals of light.</p>	<p>A 2.1 A 2.5</p>
	<p>The Origins of Halloween. Colman Communications. 2005 Learn360. 24 May 2015.  <a href="http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=origins+of+halloween&amp;ID=227302">http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=origins+of+halloween&amp;ID=227302</a></p> <p>A great video that can be used to discuss the history of Hallowe'en and develop inquiries of why we celebrate Hallowe'en and how its celebration has changed over time.</p>	<p>A 2.2 A 2.5</p>
	<p>"Sesame Street: Kwanzaa." <i>YouTube</i>. YouTube. Web. 09 Nov. 2015.  <a href="https://youtu.be/0kV-6qVp98Q">https://youtu.be/0kV-6qVp98Q</a></p> <p>Students can use this resource to formulate questions to guide their investigations into some of the past and present traditions and celebrations in their own family and the communities to which they belong. The video focuses on Kwanzaa and roles that people play in this tradition and celebration.</p>	<p>A 2.1</p>
	<p>"Primary vs Secondary Sources." <i>YouTube</i>. YouTube. Web. 09 Nov. 2015.  <a href="https://youtu.be/cqXHO7bTPnw">https://youtu.be/cqXHO7bTPnw</a></p> <p>Students can use this resource to assist them as they gather and organize information on past and present traditions and celebrations. The video highlights the different kinds of sources</p>	<p>A 2.2</p>

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	(primary/secondary) we can use to answer our questions. Afterwards students can gather resources that reflect the ideas expressed in the video.	
	<p>"Holidays All Around the World." <i>YouTube</i>. John Farrell. Web. 09 Nov. 2015.  <a href="https://youtu.be/lp3xpaLeasM">https://youtu.be/lp3xpaLeasM</a></p> <p>Students can use this resource to formulate questions to guide their investigations into some of the past and present traditions and celebrations in their own family and the communities to which they belong. Students can focus their inquiries by selecting one tradition or celebration from the video. The video is a song which highlights holidays from around the world.</p>	A 2.1
	<p>"MapMaker." <i>National Geographic Education</i>. National Geographic, Web. 23 May 2015.  <a href="http://education.nationalgeographic.com/education/mapping/outline-map/?ar_a=1">http://education.nationalgeographic.com/education/mapping/outline-map/?ar_a=1</a></p> <p>This site hosts an online printable world map as well as maps of the continents and individual countries located within them. The application gives the user the ability to select which features they would like shown on the map, e.g. rivers, places of interest, big cities, etc.</p>	A 2.3
	<p>Ontario Historical Society: Field Study</p> <p><i>Ontario Heritage Directory</i>. The Ontario Historical Society. Web. 22 May 2015.  <a href="https://www.ontariohistoricalsociety.ca/index.php/teachersdirectoryintro">https://www.ontariohistoricalsociety.ca/index.php/teachersdirectoryintro</a></p> <p>Use this site to locate local cultural centres in your area. Use the contact information provided to see if there are any cultural celebrations occurring at these centres that you might be able to observe/engage in with your students. Contact your local public library for archival information about community traditions from the past if you are having difficulty locating cultural centres within your community.</p>	A 2.2
	<p>Guest speakers: School and Community Partnerships</p> <p>Have students invite family members to the classroom to share photographs, artifacts or food from their own traditions and celebrations. Organize a video chat if the family member is not able to visit in person.</p>	A 2.1

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	<p>Archives of Ontario remembers Eatons at Christmas: Field Study</p> <p>"The Archives of Ontario Remembers an Eaton's Christmas."  <i>Archives of Ontario</i>. Queens' Printer for Ontario, 28 Dec. 2011. Web. 25 May 2015.  <a href="http://www.archives.gov.on.ca/en/explore/online/eatons/index.aspx">http://www.archives.gov.on.ca/en/explore/online/eatons/index.aspx</a></p> <p>This exhibit traces the celebration of Christmas by Eaton's department store over a number of years. It can also be viewed in person at 134 Ian MacDonald Blvd, North York, ON.</p>	<p>A 2.5</p>
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	Resource and Annotation - Understanding Context	Curriculum Codes
	<p>Patterson, Heather, and Ron Lightburn. <i>A Poppy Is to Remember</i>. Markham, Ont.: North Winds, 2004. Print.</p> <p>This book explains the symbolism of the poppy with respect to Remembrance Day and its significance in teaching about conflict and Canada's peacekeeping initiatives.</p>	<p>A 3.4</p>
	<p>Harris, Robie H., and Nadine Bernard Westcott. <i>Who's in My Family?: All about Our Families</i>. Somerville, MA: Candlewick, 2012. Print.</p> <p>This picture book explains the great diversity within the concept of "families".</p>	<p>A 3.1</p>
	<p>Lang, Suzanne, and Max Lang. <i>Families, Families, Families!</i> New York: Random House, 2015. Print.</p> <p>This book has cartoon animals in dozens of combinations to demonstrate all kinds of non-traditional families, allowing students to see themselves/their families represented.</p>	<p>A 3.1</p>
	<p>Winter, Jeanette. <i>Angelina's Island</i>. New York: Farrar, Straus and Giroux, 2007. Print.</p> <p>In this story, a young girl moves to New York, but misses the mangos, johnnycakes and beaches of her homeland, Jamaica. Her mother finds a way to comfort her daughter at a traditional West Indian Carnival happening in Brooklyn. Students can identify countries of personal or familial significance, and locate them on a globe and/or print, digital, or interactive map, as well as share stories. about their family heritage.</p>	<p>A 3.2 A 3.3 A 3.6</p>

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	<p>Fleischman, Paul, and Bagram Ibatoulline. <i>The Matchbox Diary</i>. Somerville, Mass.: Candlewick, 2013. Print.</p> <p>When a little girl visits her great-grandfather at his home, she discovers a matchbox full of memories from his childhood in Italy. A good starting point to identify and organize some important events from multiple generations in students' families.</p>	A 3.5
	<p>Wyeth, Sharon Dennis., and Bagram Ibatoulline. <i>The Granddaughter Necklace</i>. New York: Arthur A. Levine, 2013. Print.</p> <p>This book is about one necklace and how it is passed from mother to daughter over many generations back to Ireland. Affords conversations about important events and generations of people in each student's family.</p>	A 3.5
	<p>Kostecki-Shaw, Jenny Sue. <i>Same, Same, but Different</i>. New York: Henry Holt, 2011. Print.</p> <p>This book illustrates how two boys are actually very similar, despite one living in America and one being from India. Use a Venn Diagram to brainstorm/compare universal commonalities, cultural traditions and family celebrations amongst students within your own classroom.</p>	A 3.4
	<p>Cunnane, Kelly, and Hoda Hadadi. <i>Deep in the Sahara</i>. New York: Schwartz &amp; Wade, 2013. Print.</p> <p>Learn about cultural dress and customs from Mauritania, West Africa. Use this book to discuss past and present traditions within their family and the community to which they belong.</p>	A 3.6
 	<p>Swamp, Jake, and Erwin Printup. <i>Giving Thanks: A Native American Good Morning Message</i>. New York: Lee &amp; Low, 1995. Print.</p> <p>Guiding Question: How does an understanding of unique individuals and groups help us appreciate the diversity in our community?</p> <p>Activity: Describe the tradition and consider how traditions are passed on.</p>	A 3.4
	<p>"Around The World." <i>TIME for Kids</i>. Time Inc., Web. 22 May 2015. <a href="http://www.timeforkids.com/around-the-world">http://www.timeforkids.com/around-the-world</a></p> <p>This kids section of the Time Magazine website provides facts and photographs about countries and their cultures around the world. The countries are alphabetically organized with their flags.</p>	A 3.3




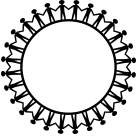
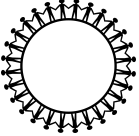
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	<p>"Culture For Kids." <i>Mocomi Kids</i>. Mocomi &amp; Anibrain Digital Technologies Pvt. Ltd., Web. 22 May 2015.  <a href="http://mocomi.com/learn/culture">http://mocomi.com/learn/culture</a></p> <p>This site provides students accessible articles and videos of festivals and cultures around the world.</p>	A 3.3
	<p>"Time Line Maker." <i>SoftSchools</i>. SoftSchools. Web. 22 May 2015.  <a href="http://softschools.com/teacher_resources/timeline_maker/">http://softschools.com/teacher_resources/timeline_maker/</a></p> <p>An online tool to make timelines by entering the event date and description online. The tool then produces a printable chronological graphic organizer (timeline). It can be used to organize personal significant events.</p>	A 3.5
	<p><i>Family Tree Templates</i>. Family Tree Templates. Web. 22 May 2015.  <a href="http://.familytreetemplates.net">http://.familytreetemplates.net</a></p> <p>An online sources of a variety of printable templates to create family trees.</p>	A 3.5
	<p>"My Home and Family." <i>KidsHealth</i>. The Nemours Foundation, Web. 22 May 2015.  <a href="http://kidshealth.org/kid/feeling/#cat20068">http://kidshealth.org/kid/feeling/#cat20068</a></p> <p>This website contains articles describing different types of families which can be used to expose children to non-traditional family arrangements. For example, foster families, single parents, living with grandparents, etc. All articles have a "listen" option allowing for independent access. There is some preteen content, so articles should be accessed specifically instead of allowing children to explore the entire article list.</p>	A 3.1
	<p><i>Native Dance</i>. Department of Canadian Heritage. Web. 09 Nov. 2015.  <a href="http://www.native-dance.ca/">http://www.native-dance.ca/</a></p> <p>Students can identify some ways in which heritage is passed on through various community celebrations with this resource. The site includes videos, interviews and articles related to different First Nations dance traditions in Canada. Students can explore the significance of different dances.</p>	A 3.6

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	<p>Holiday Facts &amp; Fun: Multicultural Christmas. Colman Communications. 1993. Learn360. 24 May 2015  <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=227517">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=227517</a></p> <p>A video that highlights the tradition of Christmas featuring families living in America from other parts of the world: Scandinavia, South Korea, Mexico, and Ethiopia. Family traditions and customs are explained. Special foods, songs, stories, games, celebrations, costumes, and other holiday traditions are depicted. This is a great video to compare how traditions are celebrated differently in different parts of the world and the importance of passing the traditions down from generation to generation.</p>	<p>A 3.4  A 3.6  A 3.7</p>
	<p>Let's Celebrate 9. BBC. 2010. Learn360. 24 May 2015  <a href="http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=1168455">http://www.learn360.com/ShowVideo.aspx?fid=2379683&amp;pid=1204921&amp;type=Playlist&amp;ugid=-1&amp;ID=1168455</a></p> <p>This video about celebrating Easter is a great way to compare the tradition and celebration among diverse groups and at different times, and identify some of the changes throughout the years in how a tradition may be celebrated. Many rich symbols are explained.</p>	<p>A 3.6  A 3.7</p>
	<p>All About Families. Colman Communications. 1999. Learn360. 24 May 2015  <a href="http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=All+About+Families&amp;ID=227453">http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;lid=11463253&amp;SearchText=All+About+Families&amp;ID=227453</a></p> <p>This video talks about the importance of families as they celebrate together, help each other, teach each other, work together, and have fun together. It talks about different types of families, which will allow you to discuss the differences in families today as compared to the past.</p>	<p>A 3.1  A 3.7</p>
	<p>"Yom Kippur." <i>PBS LearningMedia</i>. PBS. Web. 09 Nov. 2015.  <a href="http://www.pbslearningmedia.org/resource/5d1ba7f1-58d6-4c44-8946-3eb5882963c4/yom-kippur-all-about-the-holidays/">http://www.pbslearningmedia.org/resource/5d1ba7f1-58d6-4c44-8946-3eb5882963c4/yom-kippur-all-about-the-holidays/</a></p> <p>Students can identify some of the ways in which heritage is passed on through family celebrations and practices with this resource. The video focuses on Yom Kippur and its role in the lives of Jewish people.</p>	<p>A 3.7</p>

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	<p>"Why I Like Being Jewish." <i>Chabad</i>. Chabad. Web. 09 Nov. 2015. <a href="http://www.chabad.org/kids/article_cdo/aid/1347962/jewish/Why-I-Like-Being-Jewish.htm">http://www.chabad.org/kids/article_cdo/aid/1347962/jewish/Why-I-Like-Being-Jewish.htm</a></p> <p>Students can identify some of the ways in which heritage is passed on through family celebrations and practices with this resource. The video focuses on a variety of festivals and holidays that Jewish children participate in. Students in the video also express the significance of the different celebrations.</p>	<p>A 3.7</p>
	<p>Festivals and Events Ontario: Field Study</p> <p>"Festival Finder Map." <i>Festivals and Events Ontario</i>. Festivals and Events Ontario. 2015. Web. <a href="http://www.festivalsandeventsontario.ca/">http://www.festivalsandeventsontario.ca/</a></p> <p>Use the 'Culture and Heritage' tab to find cultural events happening in your city. take the class to an event as an excursion or provide the information to families and encourage students who attend the event to document their experience with photographs.</p>	<p>A 3.6</p>
	<p>Guest speakers: School and Community Partnerships</p> <p>Contact a local retirement home and see if any of the residents would be willing to come to the school as a guest speaker to share their family traditions and celebrations and compare them to what happens in the students' own families.</p>	<p>A 3.5</p>

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Professional Resources
<p>Spalding, Andrea, Darlene Gait, and Alfred Scow. <i>Secret of the Dance</i>. Victoria, BC: Orca Book, 2006. Print.</p> <p>This is a fictionalized account of the life of Alfred Scow, Elder of one of the Kwakwa'ka'wakw Nations and how he went to prison to preserve the Potlatch dance which the Canadian government made illegal in 1885. This can start a discussion on ways that heritage passed on and why it is so important.</p>
<p>"Religion." <i>BBC News</i>. BBC, Web. 22 May 2015. <a href="http://www.bbc.co.uk/religion/religions">http://www.bbc.co.uk/religion/religions</a></p> <p>Brief descriptions of various world religions.</p>
<p><i>Calendar Holy Days World Religions</i>. Calendar Holy Days World Religions. Web. 22 May 2015. <a href="http://www.interfaithcalendar.org">http://www.interfaithcalendar.org</a></p> <p>Calendar of most international holidays and festivals.</p>
<p>Nakagagua, Anne Marie. "Between: Living in the Hyphen." NFB.ca, 2005. Web. 24 May 2015. <a href="https://www.nfb.ca/playlists/bridging-cultures/viewing/between_living_in_the_hyphen">https://www.nfb.ca/playlists/bridging-cultures/viewing/between_living_in_the_hyphen</a></p> <p>A great background video for teachers to raise awareness about the importance of discussing traditions and cultures of the world. Various speakers talk about being from different ethnicities in Canada. It is a worthwhile reminder as we begin discussing this with our students.</p>
<p>"Aboriginal Presence in Our Schools." <i>Aboriginal Presence in Our Schools</i>. District School Board Ontario North East. Web. 27 Oct. 2015. <a href="http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf">http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf</a></p> <p>This resource from the District School Board Ontario North East provides guidance for teachers on how they can approach First Nation, Metis and Inuit communities and learning resources. The school board conducted research and consulted with groups to create a meaningful, accurate resource to build Aboriginal cultural awareness.</p>
<p>Bigwin, Elizabeth et al. <i>Getting to Know Turtle Island: Incorporating First Nation, Métis and Inuit Perspectives K-8</i>. Ontario: Limestone DSB, 2013. Print. <a href="http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf">http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf</a></p> <p>This document identifies approaches and strategies to integrate First Nation, Métis and Inuit cultures, traditions, and perspectives in the curriculum.</p>