



## OESSTA Primary and Secondary Resource Database for the 2013 Revised SSHG Curriculum

### Key



= book



= website



= video



= map



= community resource



= Activity suggestion(s)

### Book Ordering Information

Books noted are widely available on school publisher websites as well as regular booksellers such as Indigo and Amazon. Please have your teacher-librarian search the educational publishers' sites: Saunders Book Company ([saundersbook.ca](http://saundersbook.ca)); WhiteHots ([whitehots.com](http://whitehots.com)); Goodminds ([goodminds.com](http://goodminds.com)); Ella Minnow ([ellaminnow.ca](http://ellaminnow.ca)); TinLids ([tinlids.ca](http://tinlids.ca)) and Scholastic ([scholastic.ca](http://scholastic.ca)) to access educational discounts. This is by no means an exhaustive list.

### Website Access Information





Websites often reindex pages so that the page is available, but not at the noted address. Every effort has been made to maintain currency in our website resources, however if you do encounter a bad link, search the article title (in brackets) in the website (in italics). Due to the nature of the internet, we apologize for any links that may not be current after this document was created.

Several websites listed in this resource require login credentials to which many school boards have bought subscriptions. Speak to your teacher-librarian to get the credentials for sites like Curio, Learn360, OERB and others.







**Grade 1 Strand B**

# **OESSTA Resource Supports for the 2013 Revised SSHG Curriculum**







**Grade 1 Strand B****People and Environments: The Local Community**

	<b>Resource and Annotation - Inquiry</b>	<b>Curriculum Codes</b>
	<p>Ritchie, Scot. <i>Look Where We Live!: A First Book of Community Building</i>. Toronto: Kids Can, 2015. Print.</p> <p>This book focuses on people and places within a community, and what it takes to be a responsible citizen, such as participating in events to generate revenue for the community. This book can be used with inquiries about the interrelationships between people and places within their local communities (e.g. urban gardening).</p>	B 2.5
	<p>Ulmer, Michael, and Melanie Rose. <i>The Gift of the Inuksuk</i>. Chelsea, MI: Sleeping Bear, 2004. Print.</p> <p>A tale about a little girl who used the Inuksuk to guide her father home from a caribou hunt. Comparisons can be made between the ways that the Inuit interact with features of the arctic environment to interrelationships between students and their local communities..</p>	B 2.2
	<p>Dowdy, Penny. <i>Graphing</i>. St. Catherines, Ontario: Crabtree Pub., 2009. Print.</p> <p>This book introduces students to graphing and includes how to make bar graphs, picture graphs, Venn diagrams, and more. Supports students' learning how to interpret data relevant to their inquiries.</p>	B 2.4
	<p>Croza, Laurel, and Matt James. <i>I Know Here</i>. Toronto: Groundwood /House of Anansi Press, 2010. Print.</p> <p>This book is about a little girl's love for her home in a Saskatchewan community, and the adventure of her family's move to Toronto. Affords discussion of the interrelationships between children and the natural features around their homes.</p>	B 2.2


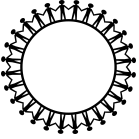
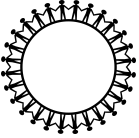
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	<p>Sandvold, Rolf. <i>Reading Maps</i>. New York, NY: Crabtree Pub., 2009. Print.</p> <p>Reading Maps explains how to effectively read a map. It can be used as a non-fiction read aloud to encourage students to analyse maps.</p>	B 2.3
 	<p>Goble, Paul. <i>Storm Maker's Tipi</i>. New York: Atheneum for Young Readers, 2001. Print.</p> <p>Guiding Question: Students can use the resource to gather and organize information related to the interrelationship between people and the natural and built features of the community.</p> <p>Activity: After reading the book, encourage students to brainstorm a list of the jobs/roles related to maintaining the built and natural environment.</p>	B 2.2
 	<p>Bruchac, Joseph. <i>The Story of the Milky Way: A Cherokee Tale</i>. New York: Dial for Young Readers, 1995. Print.</p> <p>Guiding Questions: How does the Cherokee relationship with the land identify the importance of honouring the land as a key relationship in sustaining community? How does this compare with the natural features of your local community? What do you rely on in your local community? What do you notice about needs and wants?</p> <p>Activity: Make a list of natural and built features of the local community. Cultural features may be added to an additional list. Ask students to determine what they are dependent on in their community. Talk about the role of corn as shared in the book, and do a cooking activity with corn.</p>	B 2.2
	<p>"Yours to Discover: Tourism in Ontario through Time." <i>Archives of Ontario</i>. Queen's Printer for Ontario, 28 Dec. 2011. Web. 22 May 2015. <a href="http://www.archives.gov.on.ca/en/explore/online/tourism/index.aspx">http://www.archives.gov.on.ca/en/explore/online/tourism/index.aspx</a></p> <p>This site provides historical photos, maps and drawings of Ontario. This particular section traces tourism from early settlers to current day. It can be used to compare to current land use to past use on community walks or using Google Maps.</p>	B 2.5

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	<p><i>Google Maps</i>. Google, Web. 22 May 2015.  <a href="https://www.google.ca/maps/">https://www.google.ca/maps/</a></p> <p>A mapping application that can use satellite imagery to show an aerial view of your chosen area. It can be used to observe land use or services in your local community.</p>	B 2.3
	<p>"Land Use." <i>EcoKids</i>. Earth Day Canada, Web. 22 May 2015.  <a href="http://cf.ecokids.ca/pub/homework_help/land_use/index.cfm">http://cf.ecokids.ca/pub/homework_help/land_use/index.cfm</a></p> <p>An environmental kid's website with a section on land use. The section contains articles on greenbelts, urban sprawl and agriculture. The reading level requires shared reading, text-to-speech software or the use of an older research buddy.</p>	B 2.2
	<p><i>Green School</i>. Green School, Web. 22 May 2015.  <a href="http://www.greenschool.org/">http://www.greenschool.org/</a></p> <p>A website for an internationally renowned school whose focus is to empower students to be environmentally aware and responsible. The site hosts a video by the students about the school highlighting some of its carbon neutral strategies. The information can be used to show an example of a community trying to lessen their impact on the natural features of their community.</p>	B 2.2
	<p>Evergreen Canada. "A Greening Story: Mitchell Elementary School." Online video clip. <i>YouTube</i>. YouTube, 29 Jan. 2014. Web. 30 Apr. 2015.  <a href="https://www.youtube.com/watch?v=-6aVuM8sSqo">https://www.youtube.com/watch?v=-6aVuM8sSqo</a></p> <p>This video is about a school garden at a school in British Columbia. Brainstorm and ask questions about how a school garden may impact the students in that community.</p>	B 2.1
	<p>Where We Live. Prod. Clearvue &amp; SVE. McIntyre Media, 2003. DVD.</p> <p>This DVD discusses how communities adapt and change based in their environment, and introduces the term "physical environment". This also teaches students how to read map symbols and defines renewable and non-renewable resources. Use this video to discuss the interrelationship between people and their community.</p>	B 2.3
	<p>"Botanical Gardens Offer Opportunity for Families to Discover and Engage in the Life Cycle of Monarchs" <i>Global News</i>. Shaw Media Inc., 15 Sept. 2014. Web. 25 Oct. 2015.  <a href="http://globalnews.ca/video/1565132/botanical-gardens-offer-opportunity-for-families-to-discover-and-engage-in-the-life-cycle-of-monarchs">http://globalnews.ca/video/1565132/botanical-gardens-offer-opportunity-for-families-to-discover-and-engage-in-the-life-cycle-of-monarchs</a></p>	B 2.5

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	Learn how the Toronto Botanical garden is helping the Monarch population by planting plants in the local community. Use this to discuss the interrelationship between people and the effect that they feel conservation is having on the Monarch population.	
	<p><i>Scribble Maps</i>. 52 Stairs Studio Inc., Web. 23 May 2015.  <a href="https://www.scribblemaps.com/">https://www.scribblemaps.com/</a></p> <p>This site hosts an online mapping program which uses existing satellite images to create your own maps of your local community and label services or places of interest.</p>	B 2.3
	<p>Fire services: Field Study</p> <p>Contact your local fire department to arrange a visit to the station. Search using the keywords “(Your city) Fire Department” or “Fire Services (Your city)”. Help develop questions for the firefighters with your students before your trip which connect to their roles and responsibilities in the community.</p>	B 2.1
	<p>Ontario Clean Water Agency: Field Study</p> <p>Contact the communications department using the link below to plan a field trip to a water treatment facility to understand the ways in which humans impact our water sources and how they are managed for human consumption.  <a href="http://www.ocwa.com/en/education">http://www.ocwa.com/en/education</a></p>	B 2.1 B 2.2

	Resource and Annotation - Understanding Context	Curriculum Codes
	<p>Bellisario, Gina. <i>Let's Meet a Firefighter</i>. Minneapolis, MN: Millbrook, 2013. Print.</p> <p>This book is part of the Community Helper Series, which informs readers about the roles and responsibilities of workers within a community. Other titles in the series include <i>Let's Meet a Construction Worker</i>, <i>Let's Meet a Dentist</i>, <i>Let's Meet a Doctor</i>, <i>Let's Meet a Librarian</i>, <i>Let's Meet a Police Officer</i>, <i>Let's Meet a Teacher</i> and <i>Let's Meet a Veterinarian</i>. This series also includes a supplemental book list and companion teacher websites. These books can be used to identify services for which the government is responsible, such as police, fire, and health care.</p>	B 3.7





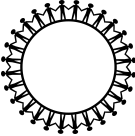
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	<p>Leedy, Loreen. <i>Measuring Penny</i>. New York: Henry Holt, 1997. Print.</p> <p>Use this story to discuss how non-standard measurement can be used on common objects, or as a reference to allow students to construct simple maps of their own</p>	<p>B 3.5 B 3.6</p>
	<p>Elliot, David. <i>Henry's Map</i>. New York, NY: Philomel, 2013. Print.</p> <p>Henry the pig is inspired to make of map of the barnyard so all of the animals know where they belong. This book is useful for discussing how to begin making a map of a significant area in students' home, school, or community. This resource is also available as an eBook.</p>	<p>B 3.2 B 3.6</p>
	<p>Gürth, Per-Henrik. <i>ABC of Toronto</i>. Toronto: Kids Can, 2013. Print.</p> <p>This book takes you on an alphabetical tour of Toronto. Students can identify distinct areas in this urban community and compare them to areas in their own communities. This resource is also available as an eBook.</p>	<p>B 3.2</p>
	<p>Cuthbert, Megan. <i>City Hall</i>. New York: Weigl, 2015. Print.</p> <p>This book is part of the My Neighborhood series and is a media enhanced book. The purchase of books in this series gives you access to companion audio, video, embedded weblinks, and quizzes. This book describes the function of City Halls in local communities and can be used to recognize and identify some of the services that the government is responsible for.</p>	<p>B 3.7</p>
	<p>"Community Club Home." <i>Scholastic</i>. Scholastic Inc., Web. 22 May 2015. <a href="http://teacher.scholastic.com/commclub/">http://teacher.scholastic.com/commclub/</a></p> <p>The site hosts non-fiction read along texts about various community helpers.</p>	<p>B 3.7</p>

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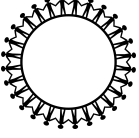
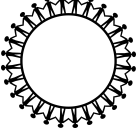
	<p>"Ecology Kids." <i>Ecology Global Network</i>. Ecology Communications Group, Inc., Web. 22 May 2015.  <a href="http://www.ecology.com/ecology-kids/">http://www.ecology.com/ecology-kids/</a></p> <p>This site hosts articles and videos about conservation and other environmental issues. For example, a video on how we get clean water highlights the importance of conserving it in the community.</p>	<p>B 3.7</p>
	<p><i>Make Me Genius</i>. MMG International, Web. 22 May 2015.  <a href="http://www.makemegenius.com/science-videos/grade_1">http://www.makemegenius.com/science-videos/grade_1</a></p> <p>This site hosts many animated videos on pollution, recycling, mapping and other topics. Information can be used to introduce students to the effects pollution and recycling can have on green space. Mapping content can introduce students to the basic elements of maps.</p>	<p>B 3.1 B 3.4</p>
	<p><i>Google Maps</i>. Google, Web. 23 May 2015.  <a href="https://www.google.ca/maps">https://www.google.ca/maps</a></p> <p>This interactive mapping site can be used to get street maps and satellite photos of local areas. The satellite image feature can be used to compare land use in local areas (e.g. parks vs. buildings). Current satellite images can be compared to historical photos of local areas to see how land use has changed and how people are affecting the natural features of their community. Street maps have some community services are labelled and can be brought on community walks to investigate additional services found in the community.</p>	<p>B3.7</p>
	<p>Exploring Communities Alike and Different. Mazzarella Media. 2008. Available on Learn360:  <a href="http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;Subject=98058&amp;ID=745697">http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;Subject=98058&amp;ID=745697</a></p> <p>How is a rural community different from a suburban community? What characteristics do cities and suburban areas share? This program explores the similarities and differences that make communities unique. Use this video to discuss some of the buildings that make up a community and ones their families like to visit.</p>	<p>B 3.1</p>

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	<p>Building a Community. Dir. Robert B. Mansour Ltd. ETHOS LTD., 2005. DVD.</p> <p>This video introduces how buildings are constructed in a community and all of the people it takes to make it happen. It also refers to why people settled in groups during the pioneer times. This DVD can be used to start a discussion about some distinct areas of their local community.</p>	B 3.1
	<p>How Geography Shapes A Community. Sunburst Visual Media. 2006.</p> <p>Available on Learn360:  <a href="http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;GradeLevel=3360058&amp;lid=10960822&amp;MediaFormat=3360062,22186805&amp;SearchText=maps&amp;ID=132707">http://www.learn360.com/ShowVideo.aspx?IPK=23716377&amp;GradeLevel=3360058&amp;lid=10960822&amp;MediaFormat=3360062,22186805&amp;SearchText=maps&amp;ID=132707</a></p> <p>This video discusses geographical features of the Earth and how they affect daily life in communities. Discuss some of the distinct areas they have noticed in their local communities, i.e. "I live close to Lake Superior so I spend a lot of time on the water in the summer."</p>	B 3.2
	<p>Fanelli, Sara. <i>My Map Book</i>. New York: HarperCollins, 1995. Print.</p> <p>Not just your typical map book... It includes maps of a child's dog, a face, inside a tummy, as well as a family, roads, and a neighborhood. This is a great book for demonstrating that maps can be constructed of all sorts of significant places.</p>	B 3.4
	<p>"Maps of Familiar Places." <i>National Geographic Education</i>. National Geographic, Web. 23 May 2015.  <a href="http://education.nationalgeographic.com/education/maps/maps-and-models/?ar_a=1">http://education.nationalgeographic.com/education/maps/maps-and-models/?ar_a=1</a></p> <p>This section of the National Geographic site hosts online fictional maps of familiar places to show map examples. Examples included are: park map, neighbourhood map, community map and classroom map.</p>	B 3.4
	<p>Archives Ontario: Field Study</p> <p>Find photographs of historic buildings, maps of your neighborhood, records of public meetings or city directories (similar to census data) that you can access online or in person to help students understand how the physical changes in their communities over time. Go on a neighbourhood walk and take pictures of your community and compare the current images with those found in the archives:  <a href="http://www.archives.gov.on.ca/en/education/index.aspx">http://www.archives.gov.on.ca/en/education/index.aspx</a></p>	B 3.1



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	<p>Recycling Centres of Ontario: Field Study</p> <p>Become an Eco School! Visit <a href="https://www.rco.on.ca/educators_students">https://www.rco.on.ca/educators_students</a> to find information about conducting a waste audit and how to create waste-free lunches. Use the tips provided to help take action to reduce your school's environmental footprint.</p>	<p>B 3.7</p>
	<p>Walking Tours: Field Study</p> <p>Take a walk around your local neighbourhood and tally the buildings, parks, bus stops, garbage and recycling bins you find. Document your walk through video or photographs as well as written lists. Discuss the reasons behind the location of different buildings, the number of buildings/services and how the current design/layout of the neighbourhood may be improved upon.</p>	<p>B 3.1 B 3.3</p>

### Professional Resources

"An Approach to Inquiry." YouTube. YouTube, Web. 29 Apr. 2015.

<https://www.youtube.com/playlist?list=PL3xwSKk0KfrrHdxfp2DwgZR2OZABYolaW>

This is the Social Studies Inquiry playlist series of videos by OESSTA.

Sobel, David. *Mapmaking with Children: Sense of Place Education for the Elementary Years*. Portsmouth, NH: Heinemann, 1998. Print.

This professional resource emphasizes the development of students' sense of place with a focus on constructing maps of familiar surroundings.

Kirman, Joseph M. *Elementary Social Studies: Creative Classroom Ideas*. 4th ed. Toronto: Pearson Prentice Hall, 2008. Print.

This professional resource provides an inquiry and critical thinking focus to social studies teaching.

Murray, Karen, et al. *Hands on Social Studies Grade 1: An Inquiry Approach*. Winnipeg: Portage & Main, 2014. Print.

This professional resource uses the inquiry model with the revised (2013) Ontario Social Studies History and Geography curriculum. It provides lessons and blackline masters for teacher use.

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*Project Evergreen*. Project Evergreen, Web. 22 May 2015.

<http://projectevergreen.org/>

This site hosts a variety of articles describing the importance of green space in a community.

"A Kid's Guide to Building Great Communities: A Manual for Planners and Educators." *Canadian Institute of Planners*. Canadian Institute of Planners, Web. 22 May 2015.

<https://www.cip-icu.ca/Files/Resources/kidsguide.aspx>

A pdf guide of activities for students on building communities.

"Aboriginal Presence in Our Schools." *Aboriginal Presence in Our Schools*. District School Board Ontario North East. Web. 27 Oct. 2015. [http://www.dsb1.ca/aboriginal/pdfs/DSB1-](http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf)

[Aboriginal\\_Presence\\_in\\_Our\\_Schools.pdf](http://www.dsb1.ca/aboriginal/pdfs/DSB1-Aboriginal_Presence_in_Our_Schools.pdf)

This resource from the District School Board Ontario North East provides guidance for teachers on how they can approach First Nation, Metis and Inuit communities and learning resources. The school board conducted research and consulted with groups to create a meaningful, accurate resource to build Aboriginal cultural awareness.

Bigwin, Elizabeth et al. *Getting to Know Turtle Island: Incorporating First Nation, Métis and Inuit Perspectives K-8*. Ontario: Limestone DSB, 2013. Print.

[http://www.limestone.on.ca/Programs/Aboriginal\\_Ed/Aboriginal\\_ED\\_Documents/Turtle\\_Island.pdf](http://www.limestone.on.ca/Programs/Aboriginal_Ed/Aboriginal_ED_Documents/Turtle_Island.pdf)

This document identifies approaches and strategies to integrate First Nation, Métis and Inuit cultures, traditions, and perspectives in the curriculum.