

Social Studies, Geography & History

The Sikh Heritage Museum of Canada - OESSTA

Grade 8, Strand B Famous Sikh Canadians

Students will practice inquiry skills as they analyze the contributions and experiences of Sikh Canadians.

Inquiry question: Does a settler group's initial experience in a country continue to frame their future experiences as Canadian citizens?

Learning Goals	Success Criteria
<p>Students will...</p> <ul style="list-style-type: none"> • Be able to view a video clip and read a print text, gathering information from each • Analyze information about the climate in present day Canada for the Sikh Canadians and form conclusions about how the attitudes of Canadians with regards to Sikh Canadians have changed and how they have stayed the same • Organize information about a Sikh Canadian of their choice • Communicate information effectively in a google site 	<p>Students will know they are successful when they....</p> <ul style="list-style-type: none"> • Can effectively discuss whether the issue learned in the video and the print resource are similar or different and explain why using evidence from the resources • Effectively analyze and organize information found about a chosen Sikh Canadian for an intended audience • Effectively communicate findings in a google site document

Connections	
Inquiry Learning Goal:	<ul style="list-style-type: none"> • Organize and analyze information, draw conclusions, communicate information and ask effective questions
Social Studies/ Historical Thinking Concept	<ul style="list-style-type: none"> • Continuity and Change

Materials:

- Access to laptops/personal devices
- <http://www.cbc.ca/2017/canadathestoryofus/the-turban-that-rocked-the-rcmp-how-baltej-singh-dhillon-challenged-the-rcmp-and-won-1.4110271> (Minds On)
- <https://globalnews.ca/news/1517003/turban-wearing-sikhs-in-ontario-must-wear-helmet-to-ride-motorbike/> (Minds On)

Differentiation:

Action: less information required, google read and write, work in partners, **Consolidation:** product

Minds On: As a class, read the article and watch the clip about Baltej Singh Dillon - <http://www.cbc.ca/2017/canadathestoryofus/the-turban-that-rocked-the-rcmp-how-baltej-singh-dhillon-challenged-the-rcmp-and-won-1.4110271>

Then discuss the law, the decision and the protests that followed.

Then read together and watch clip about turbans and motorcycle helmets.

<https://globalnews.ca/news/1517003/turban-wearing-sikhs-in-ontario-must-wear-helmet-to-ride-motorbike/>

Q: Is this the same issue or different? Why?

Action:

Minister of Defence Harjit Sajjan

Jagmeet Singh

Honourable Bardish Chagger

Rupi Kaur

Pardeep Singh Nagra

Bali Kaur Bassi

Lily Singh

Harnarayan Singh

Sikh Canadian Singer?

Sikh Canadian athlete?

Sikh Canadian actor?

Sikh Canadian newscaster?

Sikh Canadian prominent business person?

Sikh Canadian senator?

Discuss the inquiry questions that are useful to determine the accomplishments of a person. What kind of organizer can you use? Discuss the possibilities as a group.

Find one person and locate relevant information about their accomplishments and their road to get there. Share significant information on your person using google sites, stating at least 3 relevant facts about this Canadian's journey, the 3 most significant facts about this Canadian's accomplishments and 1 question that asks your classmates to learn more about this Canadian.

Consolidation:

Share google sites with each other. Compare the results, what is common and what aspects stand out?

Final Class Discussion:

Has Canada changed in its societal treatment since British Columbia in the early 1900s?

Sikh Heritage Museum of Canada connection:

Further information about many of these Sikh Canadians can be found on the timeline on the Museum website

Extensions

To learn more: Create an individual writing/oral assessment task that answers the essential question

